

English Skill Based Syllabus Planner

Class: 1 to 7

Sl. No.	A. Listening	B. Speaking	C. Reading	D. Writing
1	<p>Intensive Listening (Phonemes, words, Fill in the blanks, Listen & Draw, Listen and react/do, etc)</p>	<p>Imitative Speaking ('parrot back' i.e., repetition of a word, phrase or sentences)</p>	<p>Perceptive Reading (separate letters, words, punctuation, and other graphemic symbols of larger stretches of discourse, to decipher differences in similar words, to match pictures with the corresponding words)</p>	<p>Imitative Writing (fundamental tasks like writing letters, spelling words correcting (spelling tests, spelling quiz, picture prompts) placing punctuation marks, constructing very brief sentences, writing and spelling numbers (converting numbers))</p>
2	<p>Responsive Listening (a greeting, question, command, comprehension check like questions related to maps, quiz descriptions etc)</p>	<p>Intensive Speaking (produce short stretches of oral language demonstrating grammatical, phrasal, lexical, or phonological (intonation, stress, rhythm, juncture), produce short stretches of dialogues / questions with antonym based responses, Phrasal segment organization (rearrange word groups in order to correct the grammatical and lexical order of the phrase)</p>	<p>Selective Reading (to recognize lexical, grammatical, or discourse features of language within a very short text (a sentence, a brief paragraph, or a simple chart or graph), read one statement and choose the answer that has the same meaning as the statement, multiple-choice cloze vocabulary/grammar task)</p>	<p>Intensive Writing (producing appropriate vocabulary within a context, collocations and idioms and correct grammatical features) combining two sentences using suitable words, picture-cued story sequences)</p>
3	<p>Selective Listening (announcements for specific information, directions, speeches or lectures, recorded messages, dialogues, stories, songs, skits, specific information in service encounters)</p>	<p>Responsive Speaking (to respond/briefly converse greetings, requests and comments, questions, etc., rephrase/summarize stories in their own words)</p>	<p>Interactive Reading (short passage with multiple-choice follow-up questions, read cloze passages and fill in expected prepositions or conjunctions.</p>	<p>Responsive Writing (paragraph/creating two or three paragraphs , guided question and answer related to pedagogical (academic, educational) texts</p>

4	<p>Extensive Listening (listening to long speeches, lectures, stories or conversations and write down the main idea or a very short summary after listening)</p>	<p>Interactive Speaking (role playing, interviews, etc)</p>	<p>Extensive Reading (reading articles, essays, technical reports, short stories or books in order to assess global understanding of a text (summarize long texts) skimming task (pre-reading, post-reading, in-class discussions, and comprehension checks)</p>	<p>Extensive Writing (developing ideas eg. Written compositions, summaries, imaginative writing (which needs rough and final drafts))</p>
5		<p>Extensive Speaking (speeches, oral presentations, storytelling, impromptu speaking, picture story)</p>		

English Skill Based Syllabus Planner

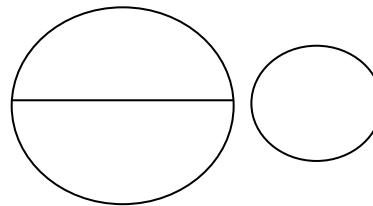
Class: I New

Sl.No.	Listening	Speaking	Reading	Writing
1	Intensive Listening	Imitative Speaking	Perceptive Reading	Imitative Writing
	Phonemes & words	Repetition of a word, phrase or sentences	Word reading & pronunciation, meaning simple sentences	Words, (spelling, correcting spellings, dictation, quiz, picture prompts,)
	Listen & React/Do/Draw/Fill		Matching pictures with words	Constructing sentences, punctuations
2	Responsive Listening	Intensive Speaking	Selective Reading	Intensive Writing
	Greeting	Reciting Poems/Songs/Rhymes	Textbook Reading	Combining sentences
	Request		Passage/Story/Poem	Producing a vocabulary with a context
	simple questions			
3	Selective Listening	Responsive Speaking	Interactive Reading	Responsive Writing
	Stories	Greeting	Stories/Passages/sentences filling the expected answers, multiple choice questions	Framing questions and answers related to pedagogical texts(academic, educational)
	Rhymes/Songs/Poems	Command		
		Questions		
		Suggestions		
		Request		
4	Extensive Listening	Extensive Speaking	Extensive Reading	Extensive Writing
	No	Story Telling (in own words)	No	Paragraph
				Pictre Composition

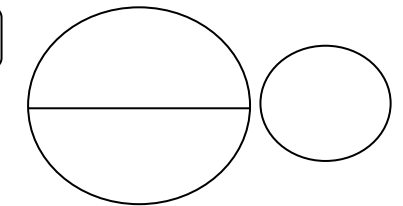
	Reading & Comprehension	Criteria	Needs to Improve			Satisfactory		Good	Very Good	Excellent
			32 & Below	33-40	41-50	51-60	61-70	71- 80	81-90	91-100
			E	D	C2	C1	B2	B1	A2	A1
3	Perceptive (Reading Words, Meaning, Sentences, Matching Pictures with Words) Selective (Coursebook, Passage, Story, Poem) Interactive	Pronunciation								
		Fluency (Intonation, Pauses)								
		Comprehension								
	Writing	Criteria	Needs to Improve			Satisfactory		Good	Very Good	Excellent
			32 & Below	33-40	41-50	51-60	61-70	71- 80	81-90	91-100
			E	D	C2	C1	B2	B1	A2	A1
4	Imitative (Writing Words, Spellings, Dictation, Quiz, Picture Prompts, Constructing Sentences, Punctuations) Intensive (Combining Sentences, Producing Vocabulary with Context) Responsive (Framing Questions & Answers in the given text) Extensive (Paragraph, Picture Composition)	Cursive Writing, Neatness, Spellings								
		Sentence Structuring (Grammar)								
		Vocabulary								

Coursebook Reading:
Novel Reading:

Term 1



Term 2



Class I

Sl. No.	2 letter words	3 letter words	4 letter words	5 letter words	6 letter words	7 letter words	8 letter words	9 letter words	10 letter words	11 letter words	12 letter words	13 letter words
1	am	act	able	about	across	address	activity	according	altogether	butterflies	accompanied	characterises
2	by	age	also	above	adjust	advance	alphabet	adjective	apartments	combination	illustrative	comprehension
3	do	and	area	adult	advise	airport	approach	aeroplane	assessment	composition	introductory	international
4	go	ant	aunt	after	always	already	arranged	afternoon	assignment	grammatical		
5	he	any	away	again	amount	another	backward	ambulance	assimilate	grandfather		
6	if	arm	bags	alone	animal	arm span	birthday	attention	blackboard	grandmother		
7	my	ask	bath	along	answer	balance	brightly	beauteous	carnations	grasshopper		
8	no	ate	been	aloud	appeal	balloon	building	beautiful	characters	helicopters		
9	of	bad	bees	among	appear	because	carriage	beginning	cornflakes	immediately		
10	or	bar	belt	angry	around	berries	children	breakfast	curriculum	improvement		
11	to	bow	bend	apply	arrive	between	complete	cardboard	describing	independent		
12	up	bus	blue	areal	banana	bicycle	computer	celebrate	disposable	information		
13	we	but	book	audio	bangle	biscuit	concepts	challenge	distribute	measurement		
14		buy	bowl	baker	basket	bracket	concrete	classmate	everywhere	subtraction		
15		cow	bush	basic	before	brinjal	counting	companion	experience			
16		cry	busy	beach	behind	brother	critical	compound	generation			
17		die	care	begin	beside	bunting	cupboard	container	gratefully			
18		dog	clap	being	bigger	buttons	currency	crocodile	increasing			
19		ear	clip	below	borrow	cabbage	curtains	decorated	manageable			
20		egg	clue	blank	bottle	capital	cylinder	different	neighbours			
21		end	code	blunt	bottom	careful	daughter	exercises	production			
22		eye	comb	brief	branch	carried	directed	extensive	separately			
23		few	come	broke	breeze	cartoon	domestic	favourite	suggestion			
24		fly	cone	brown	bridge	catches	download	following	television			
25		for	copy	buddy	broken	chapter	duckling	handprint	toothbrush			
26		fur	cube	build	bubble	cheetah	elephant	identical	toothpaste			
27		has	desk	bunch	butter	chicken	enjoying	mentioned	university			

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28		her	dice	bushy	cabins	clothes	familiar	publisher	vocabulary			
29		him	dish	carry	Called	coconut	families	readiness	watermelon			
30		his	does	chair	candle	compare	feathers	recognise				
31		how	doll	charm	carrot	confirm	feedback	rectangle				
32		ink	done	chase	carton	content	finished	something				
33		lab	door	chess	centre	correct	flipping	technique				
34		led	dots	child	change	cottage	foot span	underline				
35		may	down	chips	checks	country	football	vegetable				
36		men	draw	claws	chewed	cricket	footpath	worksheet				
37		moo	dump	clean	choose	dictate	friendly					
38		new	each	climb	clever	digital	gardener					
39		nod	easy	clown	closed	discuss	garlands					
40		now	else	cluck	Closer	doubles	handling					
41		off	even	coach	cloudy	dustbin	handspan					
42		old	fair	could	colour	earlier	horrible					
43		put	fell	cover	common	edition	hungrily					
44		saw	felt	craft	corner	english	identify					
45		she	fill	cream	crayon	evening	indicate					
46		sit	find	cried	crumbs	example	matching					
47		sky	fold	curly	curved	excited	material					
48		son	food	daily	design	explain	medicine					
49		the	from	dance	detail	fastest	memorise					
50		tie	gift	diary	dinner	fingers	mentally					
51		tip	give	drink	dishes	folding	mountain					
52		too	goes	early	divide	forward	mulberry					
53		try	good	earth	diwali	further	notebook					
54		use	grid	empty	during	giraffe	opposite					

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55		was	hair	equal	duster	grammar	pastries					
56		who	hand	every	engine	greater	planting					
57		why	have	facts	enough	heavier	pleasant					
58		wow	heap	feast	entire	herself	porridge					
59		you	hear	fence	equals	holiday	possible					
60			help	field	eraser	ignored	practice					
61			high	floor	errors	imagine	princess					
62			hold	flute	family	include	promised					
63			home	found	father	instead	properly					
64			hour	front	fiddle	journal	question					
65			huge	funny	finger	juggler	remedial					
66			hunt	gifts	fishes	jumbled	remember					
67			hurt	going	flight	kitchen	repeated					
68			jump	goose	flower	laddoos	required					
69			just	grain	fluffy	lantern	revising					
70			keep	grand	folded	leather	revision					
71			kite	great	forest	letters	sandwich					
72			lady	green	Friday	lettuce	Saturday					
73			lake	group	friend	logical	scissors					
74			last	guess	frosty	looking	seashore					
75			lawn	guide	garden	luggage	sentence					
76			left	habit	gather	measure	shopping					
77			legs	happy	golden	merrily	shuffled					
78			like	heads	grapes	missing	silently					
79			line	heard	greedy	mistake	slanting					
80			lion	heavy	growth	monkeys	smallest					
81			list	hedge	happen	morning	somebody					

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82			live	hello	health	napkins	sometime					
83			long	holds	heaven	naughty	sprinkle					
84			look	honey	height	noticed	starfish					
85			lost	horse	hidden	numbers	starting					
86			love	juice	hiding	observe	stomachs					
87			made	knife	higher	parents	straight					
88			make	knock	hockey	partner	strategy					
89			mane	laugh	horrid	passage	streamer					
90			many	learn	horses	pattern	students					
91			mark	least	hungry	pencils	swimming					
92			meow	leave	images	perhaps	swinging					
93			must	lifts	indigo	pouring	symbolic					
94			name	light	indoor	preface	teaspoon					
95			next	lines	insect	prepare	thankyou					
96			nice	lives	inside	present	thirties					
97			none	loose	itself	prickly	Thursday					
98			nose	magic	jungle	primers	together					
99			noun	mango	kettle	problem	tomorrow					
100			only	match	killed	proudly	tortoise					
101			oval	merry	ladder	provide	training					
102			pace	minus	laying	purpose	triangle					
103			pair	mixed	leaves	rainbow	twenties					
104			palm	model	letter	rangoli	umbrella					
105			past	money	lilies	reaches	utilized					
106			pegs	mummy	listen	reasons	valuable					
107			pick	nasty	lively	remains	veranda					
108			poem	night	lovely	removed	whenever					

Class I

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109			pond	ocean	making	rewrite	wrestler					
110			rake	often	marble	ribbons	yourself					
111			real	onion	market	rubbish						
112			rest	order	matter	sailing						
113			ride	other	meadow	scooter						
114			ripe	pairs	mental	season						
115			roll	paise	middle	several						
116			rose	paper	minute	shampoo						
117			sale	party	Monday	shorter						
118			same	piece	monkey	shuffle						
119			sand	place	mother	similar						
120			says	plane	moving	sitting						
121			shoe	plant	nearby	slowest						
122			show	plate	neatly	smaller						
123			shut	pours	nobody	solving						
124			side	print	object	someone						
125			sign	puppy	orange	special						
126			silk	quack	oxford	spinach						
127			size	quick	packet	starter						
128			sold	rainy	papaya	student						
129			some	right	parcel	suppose						
130			sort	rupee	parrot	surname						
131			sour	salty	passes	swallow						
132			span	sense	pencil	sweetly						
133			spot	serve	people	thieves						
134			step	shady	period	thirsty						
135			stop	shape	person	through						

Class I

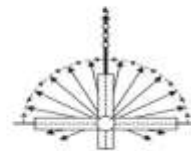
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136			such	share	phrase	tractor						
137			sums	sheep	picnic	Tuesday						
138			take	sheet	please	turtles						
139			tale	shiny	plural	unusual						
140			talk	shops	pocket	usually						
141			taxi	shown	polite	vanilla						
142			tell	silly	poster	variety						
143			tens	skill	potato	various						
144			that	sleep	pretty	vehicle						
145			them	slice	puzzle	village						
146			they	slips	rabbit	waiting						
147			this	sloth	racing	walking						
148			tidy	small	really	weekend						
149			till	socks	record	windows						
150			time	solve	remote	wrapper						
151			tiny	sorry	repeat	written						
152			told	space	review	younger						
153			tool	speak	season							
154			torn	spell	seated							
155			trip	sport	second							
156			turn	stage	see-saw							
157			used	stamp	seller							
158			vase	stand	series							
159			very	stick	shadow							
160			walk	stone	shared							
161			want	story	shells							
162			ways	stove	shelve							

Class I

Sl. No.	2 letter words	3 letter words	4 letter words	5 letter words	6 letter words	7 letter words	8 letter words	9 letter words	10 letter words	11 letter words	12 letter words	13 letter words
163			wear	strip	should							
164			well	stuck	shower							
165			were	study	single							
166			what	sugar	sister							
167			when	sweet	skiddy							
168			wild	takes	smiled							
169			will	taste	sounds							
170			wing	tasty	sphere							
171			with	teach	spider							
172			woof	teams	spread							
173			word	teeth	square							
174			yoga	their	stacks							
175			your	there	stream							
176			zero	tiger	string							
177				tired	strips							
178				towel	sudden							
179				trace	summer							
180				trays	Sunday							
181				trunk	sweets							
182				tummy	taller							
183				turns	taught							
184				twice	teapot							
185				twine	tennis							
186				under	tiffin							
187				until	tomato							
188				vital	travel							
189				voice	valley							

Class I

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190				watch	violet							
191				water	visual							
192				weigh	vowels							
193				whale	waving							
194				wheel	weight							
195				which	window							
196				while	winter							
197				white	within							
198				windy	yellow							
199				wiped								
200				woman								
201				world								
202				would								
203				write								
204				wrong								
205				years								
206				zebra								
	13	59	176	206	199	152	110	36	29	14	3	3
					1000							



STANDARD: I A ANYOLITE [Room No.: B1 – 15]

ENGLISH

COURSE OUTLINE

INTRODUCTION

English has been gaining greater importance for global communication. It is no longer just a library language but a language of opportunities. Considering the requirement of the students to face the challenges of the competitive world the school has introduced skill-based learning which provides classroom environments where independence, thinking skills, collaboration and active learning are developed at the same time as knowledge is acquired.

The **First Standard** syllabus includes

- **Listening:** Activities like listening to phonemes, poems, stories, conversations help the students to improve their listening and comprehension skill.
- **Speaking:** Activities like repetition of words, phrases, sentences, story narration, recitation, picture comprehension, general conversation help the students to communicate effectively.
- **Reading:** Reading words with proper pronunciation, reading sentences and passages with appropriate stress, intonation and with correct pauses help the students to read fluently and to comprehend the text.
- **Writing:** Activities like writing words, framing sentences, writing composition help the students strengthen their writing skill.
- **Grammar:** The Grammar Tree provides a good number of exercises that helps the students to practice grammar and develop the language skills.

OVERALL OBJECTIVES

- To enable students, speak English fluently and accurately.
- To read the text with proper pronunciation, intonation and stress.
- To provide practice in writing skills using appropriate grammatical structures.
- To develop student's ability of comprehension, expression and appreciation of the language.
- To enhance the students' vocabulary to their proficiency in reading, listening to general texts, writing and speaking.
- To help students understand the school subjects and matters that life brings to them.

PREREQUISITES

The First standard students must have the basic competence of language learnt in the previous classes.

Educates to Research *'Life'*

TEXTBOOK

- 'New Broadway Text Book in English for class I', Oxford University Press 2018.
- Revised 'The New Grammar Tree – 1', Oxford University Press, New Delhi, 2020.

REFERENCES

- 'Oxford Advanced Learner's Dictionary', 9th Edition, Oxford University Press, 2015.
- Wren and Martin, 'High School Grammar and Compositions', S. Chand and Company, New Delhi 2015.

METHOD OF TEACHING - LEARNING

- It is a combination of various activities like listening, reading different texts, writing, role-play, discussion, storytelling and explanation.
- Students ought to come prepared to the class well in advance for the day's topic mentioned in the course outline.
- The students' performance is assessed through continuous comprehensive evaluation.

SCHEDULE OF TEACHING AND ASSIGNMENTS

Date	Topic	Class Activity
June - 6, 7, 8	Intensive Listening: Phonemes and Words	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
9, 13, 14	Intensive Listening: Listen and React/Do/Draw Coursebook: Pp.: 28, 40, 52, 79, 90	
15, 16, 20	Grammar: Capital Letters and Small Letters Alphabetical Order, Dictation (Sight Words), Reading and Comprehension	
21, 22, 23	Imitative Speaking: Coursebook: Pp. 28, 41, 52, 62, 72, 79, 90 Dictation (Sight Words), Reading and Comprehension	
24	Field Trip	
27, 28, 29	Selective Reading: The Girl on the Train Coursebook: Pp. 32	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
July - 4, 5	Imitative Writing: Coursebook: Pp. 39, 70, 71, 86, 87, 88, 89	
6, 7, 11	Perceptive Reading: Pp. 68, 76 Dictation (Sight Words), Reading and Comprehension	
12	Review - 1	
14, 18, 19	Intensive Listening: Phonemes and Words	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
20, 21, 25	Dictation (Sight Words), Reading and Comprehension Selective Reading: Crayons (Poem) Coursebook: Pp. 42	
26, 27, 28	Grammar: Naming Words, Who Am I? and Dictation (Sight Words), Reading and Comprehension	

Date	Topic	Class Activity
August - 1, 2	Intensive Speaking: Poem Recitation – Five Hungry Ducklings. Coursebook: Pp. 30	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
3, 4	Imitative Writing: Constructing Sentences, Punctuations. Coursebook: Pp. 27,61, 89, 94 Dictation (Sight Words), Reading and Comprehension	
8	Field Trip	
10, 11	Grammar: Describing Words Coursebook: Pp. 49, 50, 51	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
16	Review – 2	
17, 18	Intensive Listening: Phonemes and Words	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
22, 23	Selective Listening: Stories Coursebook: Pp. 61	
24	Listening and Comprehension	
25, 30, Sep. - 5	Dictation (Sight Words), Reading and Comprehension Interactive Reading: Cricket or Football Coursebook: Pp. 21	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
6, 7	Intensive Writing: Producing Vocabulary with a context. Coursebook: Pp. 36, 48, 59, 77, 78	
7, 8, 12	Dictation (Sight Words), Reading and Comprehension Grammar: Full Stops, A and An Coursebook: Pp. 88, 89	
13, 14, 15	Extensive Writing: Picture Composition	
19, 20, 21, 22	Dictation (Sight Words), Reading and Comprehension Extensive Speaking: Story Telling	
22, 23	Revision	
26	Review – 3	

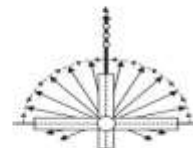
INFORMATION SOURCES

School Library, Magazines, News Paper and the Internet

Teacher: Ms. B. Honna Sri

School Contact Number: 08392-294599

Parent-Teacher Meeting: Only on Fridays between 2:35 p.m. and 4:00 p.m.



STANDARD: I B APATITE [Room No.: B1 – 16]

ENGLISH

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9, 10, 13, 14	Intensive Listening: Listen and React/Do/Draw Coursebook: Pp.: 28, 40, 52, 79, 90	
15, 16, 17, 20	Grammar: Capital Letters and Small Letters Alphabetical Order, Dictation (Sight Words), Reading and Comprehension	
20, 21, 22	Imitative Speaking: Coursebook: Pp. 28, 41, 52, 62, 72, 79, 90	
23	Dictation (Sight Words), Reading and Comprehension	
24	Field Trip	
27, 28, 29	Selective Reading: The Girl on the Train Coursebook: Pp. 32	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
July - 4, 5	Imitative Writing: Coursebook: Pp. 39, 70, 71, 86, 87, 88, 89	
6, 7, 8, 11	Perceptive Reading: Pp. 68, 76 Dictation (Sight Words), Reading and Comprehension	
12	Review - 1	
13, 14, 18	Intensive Listening: Phonemes and Words	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
19, 20, 21, 22	Dictation (Sight Words), Reading and Comprehension Selective Reading: Crayons (Poem) Coursebook: Pp. 42	
25, 26, 27, 28	Grammar: Naming Words, Who Am I?, Dictation (Sight Words), Reading and Comprehension	

Date	Topic	Class Activity
29 August - 1, 2	Intensive Speaking: Poem Recitation – Five Hungry Ducklings. Coursebook: Pp. 30	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
3, 4, 5	Imitative Writing: Constructing Sentences, Punctuations. Course book: Pp. 27,61, 89, 94	
8	Field Trip	
10, 11, 12	Dictation (Sight Words), Reading and Comprehension Grammar: Describing Words, Coursebook: Pp. 49, 50, 51	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
16	Review – 2	
17, 18, 19	Intensive Listening: Phonemes and Words	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
22, 23	Selective Listening: Stories - Coursebook: Pp. 61	
24	Listening and Comprehension	
25, 26, 30 Sep. - 5	Dictation (Sight Words), Reading and Comprehension Interactive Reading: Cricket or Football Coursebook: Pp. 21	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
Sep. - 5, 6, 7	Intensive Writing: Producing Vocabulary with a context. Coursebook: Pp. 36, 48, 59, 77, 78 Dictation (Sight Words), Reading and Comprehension	
8, 9, 12	Dictation (Sight Words), Reading and Comprehension Grammar: Full Stops, A and An Coursebook: Pp. 88, 89	
13, 14, 15, 16	Extensive Writing: Picture Composition	
19, 20, 21	Dictation (Sight Words), Reading and Comprehension Extensive Speaking: Story Telling	
22, 23	Revision	
26	Review – 3	

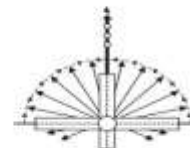
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STANDARD: I C AZURITE [Room No.: B1 – 16]

ENGLISH

COURSE OUTLINE

INTRODUCTION

English has been gaining greater importance for global communication. It is no longer just a library language but a language of opportunities. Considering the requirement of the students to face the challenges of the competitive world the school has introduced skill-based learning which provides classroom environments where independence, thinking skills, collaboration and active learning are developed at the same time as knowledge is acquired.

The **First Standard** syllabus includes

- **Listening:** Activities like listening to phonemes, poems, stories, conversations help the students to improve their listening and comprehension skill.
- **Speaking:** Activities like repetition of words, phrases, sentences, story narration, recitation, picture comprehension, general conversation help the students to communicate effectively.
- **Reading:** Reading words with proper pronunciation, reading sentences and passages with appropriate stress, intonation and with correct pauses help the students to read fluently and to comprehend the text.
- **Writing:** Activities like writing words, framing sentences, writing composition help the students strengthen their writing skill.
- **Grammar:** The Grammar Tree provides a good number of exercises that helps the students to practice grammar and develop the language skills.

OVERALL OBJECTIVES

- To enable students, speak English fluently and accurately.
- To read the text with proper pronunciation, intonation and stress.
- To provide practice in writing skills using appropriate grammatical structures.
- To develop student's ability of comprehension, expression and appreciation of the language.
- To enhance the students' vocabulary to their proficiency in reading, listening to general texts, writing and speaking.
- To help students understand the school subjects and matters that life brings to them.

PREREQUISITES

The First standard students must have the basic competence of language learnt in the previous classes.

Educates to Research *'Life'*

TEXTBOOK

- 'New Broadway Text Book in English for class I', Oxford University Press 2018.
- Revised 'The New Grammar Tree – 1', Oxford University Press, New Delhi, 2020.

REFERENCES

- 'Oxford Advanced Learner's Dictionary', 9th Edition, Oxford University Press, 2015.
- Wren and Martin, 'High School Grammar and Compositions', S. Chand and Company, New Delhi 2015.

METHOD OF TEACHING - LEARNING

- It is a combination of various activities like listening, reading different texts, writing, role-play, discussion, storytelling and explanation.
- Students ought to come prepared to the class well in advance for the day's topic mentioned in the course outline.
- The students' performance is assessed through continuous comprehensive evaluation.

SCHEDULE OF TEACHING AND ASSIGNMENTS

Date	Topic	Class Activity
June - 3, 6, 7,	Intensive Listening: Phonemes and Words	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
9, 10, 13, 14	Intensive Listening: Listen and React/Do/Draw Coursebook: Pp.: 28, 40, 52, 79, 90	
15, 16, 17, 20	Grammar: Capital Letters and Small Letters Alphabetical Order, Dictation (Sight Words), Reading and Comprehension	
20, 21, 22	Imitative Speaking: Coursebook: Pp. 28, 41, 52, 62, 72, 79, 90	
23	Dictation (Sight Words), Reading and Comprehension	
24	Field Trip	
27, 28, 29, July - 1	Selective Reading: The Girl on the Train Coursebook: Pp. 32	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
4, 5, 6	Imitative Writing: Coursebook: Pp. 39, 70, 71, 86, 87, 88, 89	
7, 8, 11	Perceptive Reading: Pp. 68, 76 Dictation (Sight Words), Reading and Comprehension	
12	Review - 1	
13, 14, 18	Intensive Listening: Phonemes and Words	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
19, 20, 21, 22	Dictation (Sight Words), Reading and Comprehension Selective Reading: Crayons (Poem) Coursebook: Pp. 42	
25, 26, 27, 28	Grammar: Naming Words, Who Am I?, Dictation (Sight Words), Reading and Comprehension	

Month/Date	Topic	Class Activity
29 August - 1, 2	Intensive Speaking: Poem Recitation – Five Hungry Ducklings. Coursebook: Pp. 30	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
3, 4, 5	Imitative Writing: Constructing Sentences, Punctuations. Course book: Pp. 27,61, 89, 94	
8	Field Trip	
10, 11, 12	Dictation (Sight Words), Reading and Comprehension Grammar: Describing Words, Coursebook: Pp. 49, 50, 51	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
16	Review – 2	
17, 18, 19	Intensive Listening: Phonemes and Words	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
22, 23	Selective Listening: Stories - Coursebook: Pp. 61	
24	Listening and Comprehension	
25, 26, 30 Sep. - 5	Dictation (Sight Words), Reading and Comprehension Interactive Reading: Cricket or Football Coursebook: Pp. 21	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
Sep. - 5, 6, 7	Intensive Writing: Producing Vocabulary with a context. Coursebook: Pp. 36, 48, 59, 77, 78 Dictation (Sight Words), Reading and Comprehension	
8, 9, 12	Dictation (Sight Words), Reading and Comprehension Grammar: Full Stops, A and An Coursebook: Pp. 88, 89	
13, 14, 15, 16	Extensive Writing: Picture Composition	
19, 20, 21	Dictation (Sight Words), Reading and Comprehension Extensive Speaking: Story Telling	
22, 23	Revision	
26	Review – 3	

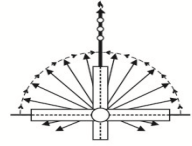
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ENGLISH

**COURSE OUTLINE
SCHEDULE OF TEACHING AND ASSIGNMENTS**

TERM TWO		
Date	Topic	Class Activity
Oct. 11, 12, 13, 14	Extensive Writing: Picture Composition	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
18	Extensive Speaking: Story Telling Dictation (Sight Words), Reading and Comprehension	
19, 20, 21	Intensive Listening: Phonemes and Words <i>/s/, /z/, /ʃ/, /ʒ/</i> Dictation (Sight Words), Reading and Comprehension	
27, 28	Grammar: One, Two, Three.... Many (is, are) Coursebook: Pp.: 59, 60, 77, 78,89	
Nov. 2, 3	Grammar: Doing Words, What Are They Doing?	
4, 8, 10	Selective Reading: The World Outside Dictation (Sight Words), Reading and Comprehension	
15	Field Trip - I	
17	Listening and Comprehension	
18, 22	Grammar: Where are They? Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
23	Review - 4	
25, 29	Intensive Listening: Phonemes and Words <i>/h/, /m/, /n/, /ŋ/</i>	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
30, Dec. 1, 2	Dictation (Sight Words), Reading and Comprehension Grammar: Words Ending in – <i>ly</i>	
6, 7	Selective Reading: Passage Reading: Zonko Pp.: 78 [The New Grammar Tree]	
8, 9	Grammar: Questions	
13, 14, 15, 16	Selective Listening: Little Things [Poem] Coursebook: Pp.: 54 Dictation (Sight Words), Reading and Comprehension	

Date	Topic	Class Activity
20, 21, 22	Grammar: Fun with Sentences 1 and 2 Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation And Tutorial
Jan. 4	Field Trip - II	
10, 11, 12	Responsive Writing: Framing Questions and Answers Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
17, 18, 19, 20	Extensive Writing: Paragraph Writing Dictation (Sight Words), Reading and Comprehension	
24	Review - 5	
25, 27, 31	Grammar: 'He', 'She', and 'They' [Pronouns] Coursebook: Pp.: 36, 37, 38 Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
Feb. 1, 2	Intensive Listening: Phonemes and Words <i>/l/, /r/, /j/, /w/</i>	
3, 9	Grammar: Joining Word: 'And' 'Because' Dictation (Sight Words), Reading and Comprehension	
10, 14, 15	Selective Reading and Listening: Here We Go Around Mulberry Bush (Rhyme) Coursebook: Pp.: 91	
16, 17, 21, 22	Responsive Speaking: Greetings, Requests, Commands and Questions. Coursebook: Pp.: 22, 28, 29, 53, 80 Dictation (Sight Words), Reading and Comprehension	
23, 24, 28	Grammar: Days of the Week	
Mar. 1 - 24	Revision	
27 - 31	Reviews / Term End Exams	

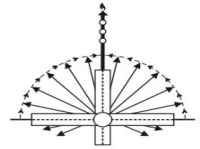
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ENGLISH

**COURSE OUTLINE
SCHEDULE OF TEACHING AND ASSIGNMENTS**

TERM TWO		
Date	Topic	Class Activity
Oct.11, 12 13, 14, 17	Extensive Writing: Picture Composition	
18, 19	Extensive Speaking: Story Telling Dictation (Sight Words), Reading and Comprehension	
20, 21	Intensive Listening: Phonemes and Words <i>/s/, /z/, /ʃ/, /ʒ/</i> Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
27, 28, 31	Grammar: One, Two, Three.... Many (is, are) Coursebook: Pp.: 59, 60, 77, 78,89	
Nov. 2, 3, 4	Grammar: Doing Words, What Are They Doing?	
7, 8, 10	Selective Reading: The World Outside Dictation (Sight Words), Reading and Comprehension	
15	Field Trip - I	
17	Listening and Comprehension	
18, 21, 22	Grammar: Where are They? Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
23	Review - 4	
24, 25, 28	Intensive Listening: Phonemes and Words <i>/h/, /m/, /n/, /ŋ/</i>	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
29, 30, Dec. 1	Dictation (Sight Words), Reading and Comprehension Grammar: Words Ending in – /y	
5, 6, 7	Selective Reading: Passage Reading: Zonko Pp.: 78 [The New Grammar Tree]	
8, 9	Grammar: Questions	
13, 14, 15, 16	Selective Listening: Little Things [Poem] Coursebook: Pp.: 54 Dictation (Sight Words), Reading and Comprehension	

Date	Topic	Class Activity
19, 20, 21, 22	Grammar: Fun with Sentences 1 and 2 Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation And Tutorial
Jan. 4	Field Trip - II	
10, 11, 12	Responsive Writing: Framing Questions and Answers Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation And Tutorial
16, 17, 18, 19, 20, 23	Extensive Writing: Paragraph Writing Dictation (Sight Words), Reading and Comprehension	
24	Review - 5	
25, 27, 30	Grammar: 'He', 'She', and 'They' [Pronouns] Coursebook: Pp.: 36, 37, 38 Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
31, Feb. 1, 2	Intensive Listening: Phonemes and Words <i>/l/, /r/, /j/, /w/</i>	
3, 9, 10	Grammar: Joining Word: 'And' 'Because' Dictation (Sight Words), Reading and Comprehension	
13, 14, 15, 16	Selective Reading and Listening: Here We Go Around Mulberry Bush (Rhyme) Coursebook: Pp.: 91	
17, 20, 21, 22	Responsive Speaking: Greetings, Requests, Commands and Questions. Coursebook: Pp.: 22, 28, 29, 53, 80 Dictation (Sight Words), Reading and Comprehension	
23, 24, 27, 28	Grammar: Days of the Week	
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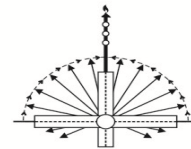
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ENGLISH

**COURSE OUTLINE
SCHEDULE OF TEACHING AND ASSIGNMENTS**

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17, 18	Extensive Speaking: Story Telling Dictation (Sight Words), Reading and Comprehension	
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Nov. 2, 3, 4	Grammar: Doing Words, What Are They Doing?	
7, 8, 10	Selective Reading: The World Outside Dictation (Sight Words), Reading and Comprehension	
15	Field Trip - I	
17	Listening and Comprehension	
18, 21, 22	Grammar: Where are They? Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
23	Review - 4	
24, 25, 28	Intensive Listening: Phonemes and Words <i>/h/, /m/, /n/, /ŋ/</i>	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
29, 30, Dec. 1	Dictation (Sight Words), Reading and Comprehension Grammar: Words Ending in – /y	
2, 5, 7, 8	Selective Reading: Passage Reading: Zonko Pp.: 78 [The New Grammar Tree]	
9, 12, 13	Grammar: Questions	
14, 15, 16, 19	Selective Listening: Little Things [Poem] Coursebook: Pp.: 54 Dictation (Sight Words), Reading and Comprehension	

Date	Topic	Class Activity
20, 21, 22	Grammar: Fun with Sentences 1 and 2 Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation And Tutorial
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9, 10, 11, 12	Responsive Writing: Framing Questions and Answers Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation And Tutorial
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Feb. 1, 2	Intensive Listening: Phonemes and Words /l/, /r/, /j/, /w/	
3, 9, 10	Grammar: Joining Word: 'And' 'Because' Dictation (Sight Words), Reading and Comprehension	
13, 14, 15, 16	Selective Reading and Listening: Here We Go Around Mulberry Bush (Rhyme) Coursebook: Pp.: 91	
17, 20, 21, 22	Responsive Speaking: Greetings, Requests, Commands and Questions. Coursebook: Pp.: 22, 28, 29, 53, 80 Dictation (Sight Words), Reading and Comprehension	
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