

English Skill Based Syllabus Planner

Class: 1 to 7

Sl. No.	A. Listening	B. Speaking	C. Reading	D. Writing
1	Intensive Listening (Phonemes, words, Fill in the blanks, Listen & Draw, Listen and react/do, etc)	Imitative Speaking ('parrot back' i.e., repetition of a word, phrase or sentences)	Perceptive Reading (separate letters, words, punctuation, and other graphemic symbols of larger stretches of discourse, to decipher differences in similar words, to match pictures with the corresponding words)	Imitative Writing (fundamental tasks like writing letters, spelling words correcting (spelling tests, spelling quiz, picture prompts) placing punctuation marks, constructing very brief sentences, writing and spelling numbers (converting numbers))
2	Responsive Listening (a greeting, question, command, comprehension check like questions related to maps, quiz descriptions etc)	Intensive Speaking (produce short stretches of oral language demonstrating grammatical, phrasal, lexical, or phonological (intonation, stress, rhythm, juncture), produce short stretches of dialogues / questions with antonym based responses, Phrasal segment organization (rearrange word groups in order to correct the grammatical and lexical order of the phrase)	Selective Reading (to recognize lexical, grammatical, or discourse features of language within a very short text (a sentence, a brief paragraph, or a simple chart or graph), read one statement and choose the answer that has the same meaning as the statement, multiple-choice cloze vocabulary/grammar task)	Intensive Writing ((producing appropriate vocabulary within a context, collocations and idioms and correct grammatical features) combining two sentences using suitable words, picture-cued story sequences)
3	Selective Listening (announcements for specific information, directions, speeches or lectures, recorded messages, dialogues, stories, songs, skits, specific information in service encounters)	Responsive Speaking (to respond/briefly converse greetings, requests and comments, questions, etc., rephrase/summarize stories in their own words)	Interactive Reading (short passage with multiple-choice follow-up questions, read cloze passages and fill in expected prepositions or conjunctions.	Responsive Writing (paragraph/creating two or three paragraphs , guided question and answer related to pedagogical (academic, educational) texts

4	Extensive Listening (listening to long speeches, lectures, stories or conversations and write down the main idea or a very short summary after listening)	Interactive Speaking (role playing, interviews, etc)	Extensive Reading (reading articles, essays, technical reports, short stories or books in order to assess global understanding of a text (summarize long texts) skimming task (pre-reading, post-reading, in-class discussions, and comprehension checks)	Extensive Writing (developing ideas eg. Written compositions, summaries, imaginative writing (which needs rough and final drafts))
5		Extensive Speaking (speeches, oral presentations, storytelling, impromptu speaking, picture story)		

Class III Level wise				
LISTENING				
Sl.No.	Level 1	Level 2	Level 3	Level 4
1	Intensive Listening	Intensive Listening	Intensive Listening	Intensive Listening
	Phonemes & Words to identify sounds (20 Vowels)	Phonemes & Words to identify sounds (20 Vowels)	Phonemes & Words to identify sounds (10 Vowels)	Phonemes & Words to identify sounds (10 Vowels)
	Listen to Draw/Do/Fill	Listen to Draw/Do/Fill	Listen to Draw/Do/Fill	Listen to Draw/Do/Fill
2	Responsive Listening	Responsive Listening	Responsive Listening	Responsive Listening
	Questions related to maps, quiz	Questions related to maps, quiz	Greeting	Greeting
			Command	Command
			Questions	Questions
			Suggestions/Advice	Suggestions/Advice
			Request	Request
3	Selective Listening	Selective Listening	Selective Listening	Selective Listening
	Dialogues/Conversation	Dialogues/Conversation	Story/Rhyme/Song	Story/Rhyme/Song

SPEAKING				
4	Imitative Speaking	Imitative Speaking	Imitative Speaking	Imitative Speaking
	No	No	No	Repetition of the sentences
5	Intensive Speaking	Intensive Speaking	Intensive Speaking	Intensive Speaking
	Conversation/Dialogue	Conversation/Dialogue	Conversation/Dialogue	Reciting Poem/Song/Rhyme
6	Responsive Speaking	Responsive Speaking	Responsive Speaking	Responsive Speaking
	Summarizing stories (in brief)	Summarizing stories (in brief)	Greetings	Greetings
			Request	Request
			Questions	Questions
			Suggestions/Advice	Suggestions/Advice
7	Interactive Speaking	Interactive Speaking	Interactive Speaking	Interactive Speaking
	Role Play	Role Play	Role Play	Role Play
8	Extensive Speaking	Extensive Speaking	Extensive Speaking	Extensive Speaking
	Impromptue Speaking	Impromptue Speaking	Picture Story	Picture Story

READING				
9	Perceptive Reading	Perceptive Reading	Perceptive Reading	Perceptive Reading
	Separation of Words/Punctuation and other	Separation of Words/Punctuation and other	Separation of Words/Punctuation and other Graphemic (phoneme)	Separation of Words/Punctuation and other Graphemic (phoneme) symbols
10	Selective Reading	Selective Reading	Selective Reading	Selective Reading
	Textbook reading	Textbook reading	Textbook reading	Textbook reading
	Passage/Story reading	Passage/Story reading	Passage/Story reading	Passage/Story reading
	Poem Reading (assessment mode: multiple choice choosing the answer that has same meaning vocabulary, grammar)	Poem Reading (assessment mode: multiple choice choosing the answer that has same meaning vocabulary, grammar)	Poem Reading (assessment mode: multiple choice, choosing the answer)	Poem Reading (assessment mode: multiple choice, choosing the answer)
11	Interactive Reading	Interactive Reading	Interactive Reading	Interactive Reading
	Stories/passages filling the expected answers, multiple choice questions, sequence	Stories/passages filling the expected answers, multiple choice questions,sequence	Stories/passages filling the expected answers, multiple choice questions,sequence	Stories/passages filling the expected answers, multiple choice questions,sequence
12	Extensive Reading	Extensive Reading	Extensive Reading	Extensive Reading
	Novels (Skimming tasks (pre reading, post reading, classdiscussions, comprehension)	Novels (Skimming tasks (pre reading, post reading, classdiscussions, comprehension)	Novels (Skimming tasks (pre reading, post reading, classdiscussions, comprehension)	Novels (Skimming tasks (pre reading, post reading, classdiscussions, comprehension)

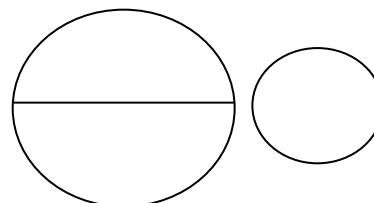
WRITING				
13	Imitative Writing	Imitative Writing	Imitative Writing	Imitative Writing
	Words, (spelling, correcting spellings, dictation)	Words, (spelling, correcting spellings, dictation,)	Words, (spelling, correcting spellings, dictation, picture prompts,)	Words, (spelling, correcting spellings, dictation, picture prompts,)
	Phonetic Transcription	Phonetic Transcription	Constructing sentences, punctuations	Constructing sentences, punctuations
	Constructing sentences, punctuations	Constructing sentences, punctuations		
14	Intensive Writing	Intensive Writing	Intensive Writing	Intensive Writing
	Producing Vocabulary with a context	Producing vocabulary with a context	Combining sentences	Combining sentences
	Combining sentences	Combining sentences	Picture cued story	Picture cued story
15	Responsive Writing	Responsive Writing	Responsive Writing	Responsive Writing
	Framing questions and answers related to pedagogical	Framing questions and answers related to	Framing answers related to pedagogical (academic,	Framing answers related to pedagogical (academic, educational)
16	Extensive Writing	Extensive Writing	Extensive Writing	Extensive Writing
	Paragraph	Paragraph	Paragraph (with clues)	Paragraph (with clues)
	Picture Composition	Picture Composition	Picture Composition	Picture Composition
	Novel Summary	Novel Summary	Novel Summary	Novel Summary

Evaluation Sheet											
Student's Name:			Subject: English						Class: III		
Sl. No.	Listening & Comprehension	Criteria	Needs to Improve			Satisfactory			Good	Very Good	Excellent
			32 & Below	33-40	41-50	51-60	61-70		71- 80	81-90	91-100
			E	D	C2	C1	B2		B1	A2	A1
1	Intensive (Phonemes, Words, Listen & React/Do/Draw/Fill) Responsive (Greeting, Command, Questions, Suggestions, Requests) Selective (Rhymes/Songs/Poems/Stories and Dialogues/Conversation)	Attentiveness									
		Understanding									
		Responding									
		Remembering									
2	Speaking	Criteria	Needs to Improve			Satisfactory			Good	Very Good	Excellent
			32 & Below	33-40	41-50	51-60	61-70		71- 80	81-90	91-100
			E	D	C2	C1	B2		B1	A2	A1
	Intensive (Recitation, Dialogues/Conversation) Responsive (Greeting, Command, Questions, Suggestions, Requests, Advice) Interactive (Role play) Extensive (Impromptu, Picture Story)	Pronunciation, Intonation									
		Vocabulary, Sentence Structuring									
		Confidence, Body Language									
		to the Responding Situation									

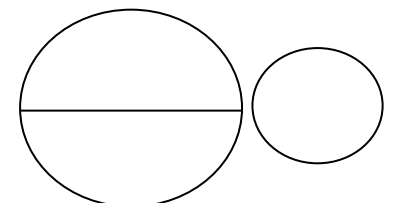
	Reading & Comprehension	Criteria	Needs to Improve			Satisfactory		Good	Very Good	Excellent
			32 & Below	33-40	41-50	51-60	61-70	71- 80	81-90	91-100
			E	D	C2	C1	B2	B1	A2	A1
3	Perceptive (Separation of words/Punctuation and other graphemic (phoneme) symbols) Selective (Coursebook, Passage, Story, Poem) Interactive Extensive (Novels)	Pronunciation								
		Fluency (Intonation, Pauses)								
		Comprehension								
	Writing	Criteria	Needs to Improve			Satisfactory		Good	Very Good	Excellent
			32 & Below	33- 40	41-50	51-60	61-70	71- 80	81-90	91-100
			E	D	C2	C1	B2	B1	A2	A1
4	Imitative (Writing Words, Spellings, Dictation, Picture Prompts, Constructing Sentences, Punctuations, Phonetic Transcription) Intensive (Combining Sentences/ Separating Sentences, Picture cued story, Producing Vocabulary with Context) Responsive (Framing Questions & Answers in the given text) Extensive (Paragraph, Picture Composition, Novel Summary)	Cursive Writing, Neatness, Spellings								
		Sentence Structuring (Grammar)								
		Vocabulary								

Coursebook Reading:
Novel Reading:

Term 1



Term 2



Class 3												
Sl. No.	3 Letter Words	4 Letter Words	5 Letter Words	6 Letter Words	7 Letter Words	8 Letter Words	9 Letter Words	10 Letter Words	11 Letter Words	12 Letter Words	13 Letter Words	14 Letter Words
1	add	bend	again	abacus	abdomen	accident	aquarium	absolutely	accompanied	alphabetical	antibacterial	affectionately
2	axe	bins	agree	absorb	advises	actually	adventure	afterwards	acknowledge	arrangements	comprehensive	transportation
3	caw	bold	alert	adding	airline	adorable	allowance	antiseptic	appropriate	breathlessly	consideration	
4	dye	bone	algae	affect	allowed	appeared	anonymous	appreciate	challenging	butterscotch	constellation	
5	fax	burn	alive	around	amazing	approved	arachnids	aquamarine	chlorophyll	championship	disinfectants	
6	gap	buzz	ample	autumn	ancient	arrested	ascending	atmosphere	cleanliness	condensation	illustrations	
7	lie	city	angry	baking	antenna	astonish	astronaut	attendance	cockroaches	conservation	incorporating	
8	rid	clay	apart	beings	anxious	attached	authentic	attractive	combination	conversation	participation	
9	tug	coil	awake	belong	ashamed	audience	awareness	breastbone	conditioner	effortlessly	reinforcement	
10	wit	crop	award	bitter	attempt	backyard	bathrooms	centimetre	denominator	exhilarating		
11	yes	damp	based	boughs	authors	bar graph	blessings	characters	destination	organization		
12		deal	batik	breath	baggage	beetroot	carpenter	comparison	disappeared	particularly		
13		dose	blade	bullet	balance	blankets	challenge	complained	electricity	remembrance		
14		drew	bloom	buster	balcony	blushing	classroom	conductors	environment	sportsperson		
15		duke	boots	carpet	bandage	borrowed	coastline	contestant	exclamation	stakeholders		
16		dull	brave	cawing	beneath	boundary	colourful	convenient	involvement	transferring		
17		east	breed	wooden	boiling	brightly	commotion	department	magnificent			
18		echo	bulky	chitin	booklet	caravans	community	dictionary	mischievous			
19		edge	cause	cinema	bouquet	cautious	companion	discovered	participate			
20		envy	chest	cobweb	breathe	cellular	condition	disgusting	performance			
21		ever	chore	collar	calcium	ceremony	confident	distribute	requirement			
22		fast	chunk	combat	capable	champion	connected	downstairs	sanctuaries			
23		fool	cobra	comedy	carried	charcoal	container	eiderdowns	scaffolding			
24		foot	crept	common	cartoon	chatting	continued	electrical	scholarship			
25		fuel	crowd	convey	channel	cheating	convinced	electronic	sensitivity			
26		gaze	cruel	couple	citizen	checkers	courtiers	endangered	shepherdess			
27		gift	digit	coward	climate	cheerful	cremation	especially	stimulating			
28		gold	ditto	crafts	climber	chirping	cricketer	evaporated	temperature			
29		gone	dived	crying	closest	churning	curiously	exercising	terminology			
30		grew	dozen	curved	compost	complain	dangerous	exhibition	ventilation			
31		halt	drape	decade	conceal	computer	delicious	expression				

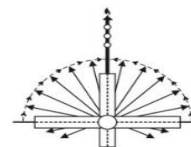
32		hive	dying	decide	concept	confused	delighted	headmaster				
33		hold	eager	wizard	contest	continue	dialogues	houseboats				
34		hoot	earth	dining	control	courtier	different	ingredient				
35		huge	elbow	dotted	convert	crescent	discovery	insightful				
36		into	email	double	council	critical	disguises	integrates				
37		joke	equal	drying	crashed	croaking	distances	italicized				
38		july	erase	easily	craters	cupboard	earnestly	literature				
39		junk	exact	editor	creeper	cushions	education	magnifying				
40		kiln	exert	effort	crooked	dangling	emphasize	mattresses				
41		knot	exile	either	crumble	descends	entertain	millennium				
42		land	fewer	elbows	culture	diagonal	equipment	nutritious				
43		lean	fibre	elders	curtain	discover	essential	occupation				
44		leap	flask	energy	damaged	distract	examining	particular				
45		life	flesh	ensure	decided	doorbell	exclaimed	permission				
46		lift	flock	exists	devices	doorstep	executive	pesticides				
47		like	floor	fairly	disease	dustbins	exhausted	pictograph				
48		limb	fresh	famous	divisor	dwelling	expensive	population				
49		loom	front	favour	drizzle	earrings	exploited	possessive				
50		lose	fully	feeble	drowned	enormous	facsimile	principles				
51		main	germs	fleshy	eardrum	enriched	farmhouse	registered				
52		mean	gloom	forbid	earthen	estimate	fibonacci	respectful				
53		much	goods	forest	exploit	external	flowerist	restaurant				
54		oxen	guard	fright	factors	eyesight	foodcourt	smartphone				
55		pale	hated	gadget	factory	feminine	footsteps	spacecraft				
56		palm	hence	gather	faculty	firstaid	fortnight	strategies				
57		peak	hills	gazing	faraway	flagpole	fortunate	submarines				
58		pins	ideal	gently	fashion	focusing	fragrance	suspicious				
59		poke	index	giggle	ferment	fraction	furniture	threatened				
60		port	judge	gravel	flavour	frowning	godliness	transports				
61		pose	kneel	greedy	flights	function	gratitude	underneath				
62		rail	knelt	halves	foolish	gardener	horse cart	unscramble				
63		ribs	knock	hangar	freedom	grateful	household	wood cutter				
64		rows	known	happen	furious	gumboots	imaginary					
65		salt	label	hasten	garbage	handsome	immediate					
66		sand	large	hidden	garment	heavenly	inanimate					
67		shed	larva	hissed	general	highness	instantly					
68		side	layer	hollow	genious	holiness	instincts					

69		sink	learn	honour	genuine	homemade	intensive					
70		skin	lense	humans	gibbous	horsemen	interview					
71		slab	liver	igloos	glazing	hygienic	intestine					
72		slip	lower	impact	glowing	incident	invention					
73		sore	lucid	indeed	griddle	informal	invention					
74		soul	lucky	inland	halfway	inscribe	invisible					
75		tame	lumpy	jewels	hanging	instance	kilometer					
76		tawa	lungs	jotted	harbour	internal	landmarks					
77		test	maize	wincing	harvest	internet	listening					
78		them	marsh	knives	hatched	invented	magazines					
79		thud	mayor	knocks	heaters	kerosene	masculine					
80		thug	media	labour	history	kilogram	milkshake					
81		tiny	metro	layout	honesty	knitting	mimicking					
82		told	micro	legend	honking	landmark	naturally					
83		town	nasty	liquid	hunting	language	necessary					
84		twin	orbit	litter	illness	laughter	neighbour					
85		vain	paint	locate	improve	learners	nocturnal					
86		vast	pearl	lonely	injured	locating	numerator					
87		wang	peril	market	insists	lollipop	outskirts					
88		warm	pests	member	instead	machines	ownership					
89		wave	piper	merely	jaggery	marching	patiently					
90		weak	plump	meshes	jealous	material	permitted					
91		wear	prick	method	jogging	merchant	pictorial					
92		west	pulpy	middle	lapping	millions	professor					
93		wind	radio	midway	latched	monsoons	provision					
94			reign	mirror	latches	movement	rainwater					
95			relax	mobile	lifting	murmured	rehearsal					
96			right	mutter	lighter	narrower	relatives					
97			robes	narrow	machine	networks	scuttling					
98			ruler	native	majesty	notebook	selection					
99			seeps	nephew	marched	obedient	shoulders					
100			sense	neuter	married	ointment	specially					
101			shape	nomads	maximum	opposite	sprinkled					
102			sheds	oceans	melting	ordinary	stability					
103			shrub	parcel	mention	overcast	stockings					
104			since	pearls	message	overhead	strangers					
105			slice	perish	mistake	pleasant	subscribe					

106			smart	person	moments	pleasure	substance					
107			smell	phenyl	muscles	poachers	suggested					
108			solid	picnic	mystery	position	symmetric					
109			space	pieces	nearest	enquired	synthesis					
110			spoil	planet	nomadic	prevents	telephone					
111			steam	plenty	nursery	progress	thrilling					
112			store	plough	olympic	promotes	transport					
113			stray	plucky	outdoor	provided	traveller					
114			swamp	porter	packets	quotient	twitching					
115			sweet	poster	pancake	relative	universal					
116			taste	powder	parents	remember	vacations					
117			tears	prayer	peasant	reptiles	waterfall					
118			tight	proper	pigment	research	wonderful					
119			torso	pulses	ploughs	resource	woodchuck					
120			touch	queasy	porters	returned						
121			towel	raffle	postbox	scooping						
122			traps	region	pottery	separate						
123			trunk	remain	problem	shoelace						
124			trust	remove	produce	siblings						
125			twice	ribbon	protect	situated						
126			tyres	riddle	puddles	smoother						
127			under	ripped	pumping	sneakers						
128			upper	rocket	quarter	snowfall						
129			vixen	rolled	reminds	soldiers						
130			vowel	rudely	rescued	specimen						
131			weary	rumour	respect	standing						
132			wheat	salads	revised	stitched						
133			wheel	saliva	ribcage	straight						
134			whole	waxing	roaring	streamer						
135			world	sarees	roasted	struggle						
136			worth	scored	rooster	strutted						
137			woven	secret	rubbish	suddenly						
138			write	settle	sailors	sunshine						
139			wrong	sewing	sapling	supplies						
140			dhoti	shirts	scraped	supposed						
141				shriek	seaside	survived						
142				sketch	seasons	sustains						

143				snatch	segment	teaching						
144				sobbed	selfish	terrible						
145				social	several	tiresome						
146				spices	shallow	tomorrow						
147				spider	shelter	trailers						
148				splash	showers	trousers						
149				spokes	silence	unpeeled						
150				staple	slender	utensils						
151				stayed	sneaked	vitamins						
152				struts	snowing	wildlife						
153				symbol	sprouts	workshop						
154				tanned	stables							
155				tender	strange							
156				tepees	stretch							
157				terror	strings							
158				thorax	stumble							
159				thrice	riveted							
160				thrill	succeed							
161				throat	puzzled							
162				tiling	surface							
163				tongue	toilets							
164				trends	sustain							
165				turban	swallow							
166				twitch	sweeper							
167				unique	symbol							
168				vacant	teddies							
169				vapour	threads							
170				varied	trapped							
171				vendor	tremble							
172				verbal	trousers							
173				wading	trudged							
174				waning	twisted							
175					twister							
176					uniform							
177					useless							
178					various							
179					vendors							

180					venture							
181					vessels							
182					waxwork							
183					weaving							
184					website							
185					weighed							
186					welcome							
187					winding							
188					windows							
189					worried							
190					pretend							
Total	11	93	140	174	190	153	119	63	30	16	9	2
1000												



STANDARD: III A GEODES [ROOM NO.: B1 – 31]

ENGLISH

COURSE OUTLINE

INTRODUCTION

English has been gaining greater importance for global communication. It is no longer just a library language but a language of opportunities. Considering the requirement of the students to face the challenges of the competitive world the school has introduced skill-based learning which provides classroom environments where independence, thinking skills, collaboration and active learning are developed at the same time as knowledge is acquired.

The **Third Standard** Syllabus Includes

Listening: Activities like listening to phonemes, listen and write, questions related to maps, quiz, description help the students to improve their listening and comprehension skill.

Speaking: Summarizing stories, conversations, role-plays, impromptu speaking and so on help the students learn to communicate effectively.

Reading: Text books, novels, reading words with proper pronunciation, separation of words, reading sentences and passages with appropriate stress, intonation and with correct pauses help the students to read fluently and to comprehend the text.

Writing: Writing words, framing sentences, producing vocabulary with context, combining sentences, framing questions and answers related to pedagogical texts, Picture composition, paragraph writing and so on help to strengthen the students' writing skill.

Grammar: The Grammar Tree provides a good number of exercises that helps the students to practice grammar and develop the language skills.

OVERALL OBJECTIVES

- To enable them speak English fluently and accurately.
- To read the text with proper pronunciation, intonation and stress.
- To improve the writing skills using appropriate grammatical structures.
- To develop their ability of comprehension, expression and appreciation of the language.
- To enhance the students' vocabulary to their proficiency in reading, listening to general texts, writing and speaking.
- To help them understand the school subjects and matters that life brings to them.

PREREQUISITES

The Third Standard students must have the basic competence of language learnt in the previous classes.

TEXTBOOKS

- 'New Broadway Text Book in English for class III', Oxford University Press 2018.
- 'Revised The New Grammar Tree – 3', Oxford University Press, New Delhi, 2020.
- The suggested novels for class - 3

Sl. No.	Month	Title	No. of Pages	Author(s)	Publisher
1.	June	A Faraway Tree Adventure (The Land of Birthdays)	74	Enid Blyton	Egmont UK Limited
2.	July	The New Adventures of the Wishing – Chair (The Island of Surprises)	128	Narinder Dhami	Egmont UK Limited
3.	August	The Magic Finger	72	Roald Dahl	Egmont UK Limited
4.	November	A Faraway Tree Adventure (The Land of Do-As-You-Please)	80	Enid Blyton	Egmont UK Limited
5.	December	The New Adventures of the Wishing – Chair (The Land of Mythical Creatures)	128	Narinder Dhami	Egmont UK Limited
6.	January	The New Adventures of the Wishing – Chair (Winter Wonderland)	128	Narinder Dhami	Egmont UK Limited

REFERENCES

- 'Oxford Advanced Learner's Dictionary', 10th Edition, Oxford University Press, 2020.
- Wren and Martin, 'High School Grammar and Compositions', S. Chand and Company, New Delhi 2015.

METHOD OF TEACHING - LEARNING

- It is a combination of various activities like listening, reading different texts, writing, role-play, discussion, storytelling and explanation.
- Students ought to come prepared to the class well in advance for the day's topic mentioned in the course outline.
- The students' performance is assessed through Continuous Comprehensive Evaluation.

SCHEDULE OF TEACHING AND ASSIGNMENTS

Date	Topic	Class Activity
June - 1, 2	Intensive Listening Phonemes (Consonants)	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
3, 6	Grammar: Alphabetical Order	
8, 9, 10	Dictation (Sight Words), Reading and Comprehension Selective Reading: Story Above Or Below? Coursebook Pp.:11	
13, 15, 16, 17	Extensive Reading Novel: A Faraway Tree Adventure (The Land of Birthdays) Dictation (Sight Words), Reading and Comprehension	
20, 22, 23	Grammar: Nouns: Proper, Common & Collective Do You Know Their Names? - 1 & 2	
24, 27	Imitative Writing Coursebook Pp.: 16, 25, 35, 53, 62, 76, 84, 94, 103, 118	
28	Field Trip	
29, 30, July - 1	Perceptive Reading: Coursebook Pp.: 35, 46, 63, 76 Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
2	Novel Test 1 – [A Faraway Tree Adventure (The Land of Birthdays)]	
4, 6	Intensive Listening: Phonemes (Consonants)	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
7	Review 1	
7, 8, 11, 13, 14	Extensive Reading Novel: The New Adventures of the Wishing - Chair (The Island of surprises) Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
14, 18, 20	Grammar: Articles: A, An, The	
21, 22, 25	Dictation (Sight Words), Reading and Comprehension Selective Listening Coursebook Pp.: 17, 85, 95	
27	Intensive Listening Phonemes (Consonants) Dictation (Sight Words) & Reading and Comprehension	

Date	Topic	Class Activity
28	Listening and Comprehension	
28, 29	Intensive Listening Phonemes (Consonants) Dictation (Sight Words) & Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
Aug. - 1, 3, 4	Grammar: Concrete & Abstract Nouns	
4, 5	Selective Reading: Poem - He Leaves the Nest Coursebook Pp.:37	
6	Novel Test 2 – [The New Adventures of the Wishing - Chair (The Island of Surprises)]	
8, 10	Selective Reading: Poem - He Leaves the Nest Coursebook Pp.:37 Dictation (Sight Words) & Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
11	Field Trip	
12, 17, 18, 19	Extensive Reading Novel: The Magic Finger Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
22	Review - 2	
24, 25, 26	Extensive Writing: Paragraph - Grammar Tree Pp.: 107	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
Sept. – 1	Grammar: Nouns: Number	
2	Grammar: Nouns: Gender	
3	Novel Test - 3 [The Magic Finger]	
5, 7	Grammar: Nouns: Gender Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
8, 9	Intensive Listening Phonemes (Consonants)	
12, 14	Grammar: Pronouns	
15, 16, 19, 21	Interactive Speaking: Role - Play (The Bow) Coursebook: 111	
22 - 23	Revision	
26	Review - 3	

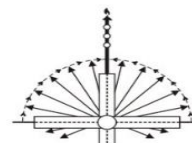
INFORMATION SOURCES

School Library, Newspapers, Magazines, Internet

Teacher: Ms. Syeda Nishat

School Contact Number: 08392-294599

Parent-Teacher Meeting: Only on **Fridays** between **2:35 p.m.** and **4:00 p.m.**



STANDARD: III B GOLDSTONE [ROOM NO.: B1 – 32]

ENGLISH

COURSE OUTLINE

INTRODUCTION

English has been gaining greater importance for global communication. It is no longer just a library language but a language of opportunities. Considering the requirement of the students to face the challenges of the competitive world the school has introduced skill-based learning which provides classroom environments where independence, thinking skills, collaboration and active learning are developed at the same time as knowledge is acquired.

The **Third Standard** Syllabus Includes

Listening: Activities like listening to phonemes, listen and write, questions related to maps, quiz, description help the students to improve their listening and comprehension skill.

Speaking: Summarizing stories, conversations, role-plays, impromptu speaking and so on help the students learn to communicate effectively.

Reading: Text books, novels, reading words with proper pronunciation, separation of words, reading sentences and passages with appropriate stress, intonation and with correct pauses help the students to read fluently and to comprehend the text.

Writing: Writing words, framing sentences, producing vocabulary with context, combining sentences, framing questions and answers related to pedagogical texts, Picture composition, paragraph writing and so on help to strengthen the students' writing skill.

Grammar: The Grammar Tree provides a good number of exercises that helps the students to practice grammar and develop the language skills.

OVERALL OBJECTIVES

- To enable them speak English fluently and accurately.
- To read the text with proper pronunciation, intonation and stress.
- To improve the writing skills using appropriate grammatical structures.
- To develop their ability of comprehension, expression and appreciation of the language.
- To enhance the students' vocabulary to their proficiency in reading, listening to general texts, writing and speaking.
- To help them understand the school subjects and matters that life brings to them.

PREREQUISITES

The Third Standard students must have the basic competence of language learnt in the previous classes.

TEXTBOOKS

- 'New Broadway Text Book in English for class III', Oxford University Press 2018.
- 'Revised The New Grammar Tree – 3', Oxford University Press, New Delhi, 2020.
- The suggested novels for class - 3

Sl. No.	Month	Title	No. of Pages	Author(s)	Publisher
1.	June	A Faraway Tree Adventure (The Land of Birthdays)	74	Enid Blyton	Egmont UK Limited
2.	July	The New Adventures of the Wishing – Chair (The Island of Surprises)	128	Narinder Dhami	Egmont UK Limited
3.	August	The Magic Finger	72	Roald Dahl	Egmont UK Limited
4.	November	A Faraway Tree Adventure (The Land of Do-As-You-Please)	80	Enid Blyton	Egmont UK Limited
5.	December	The New Adventures of the Wishing – Chair (The Land of Mythical Creatures)	128	Narinder Dhami	Egmont UK Limited
6.	January	The New Adventures of the Wishing – Chair (Winter Wonderland)	128	Narinder Dhami	Egmont UK Limited

REFERENCES

- 'Oxford Advanced Learner's Dictionary', 10th Edition, Oxford University Press, 2020.
- Wren and Martin, 'High School Grammar and Compositions', S. Chand and Company, New Delhi 2015.

METHOD OF TEACHING - LEARNING

- It is a combination of various activities like listening, reading different texts, writing, role-play, discussion, storytelling and explanation.
- Students ought to come prepared to the class well in advance for the day's topic mentioned in the course outline.
- The students' performance is assessed through Continuous Comprehensive Evaluation.

SCHEDULE OF TEACHING AND ASSIGNMENTS

Date	Topic	Class Activity
June – 2, 3	Intensive Listening Phonemes (Consonants)	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
7, 9	Grammar: Alphabetical Order	
9, 10	Dictation (Sight Words), Reading and Comprehension Selective Reading: Story Above Or Below? Coursebook Pp.:11	
14, 16, 17	Extensive Reading Novel: A Faraway Tree Adventure (The Land of Birthdays) Dictation (Sight Words), Reading and Comprehension	
21, 23	Grammar: Nouns: Proper, Common & Collective Do You Know Their Names? - 1 & 2	
23, 24	Imitative Writing Coursebook Pp.: 16, 25, 35, 53, 62, 76, 84, 94, 103, 118	
28	Field Trip	
30, July - 1	Perceptive Reading: Coursebook Pp.: 35, 46, 63, 76 Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
2	Novel Test - 1 [A Faraway Tree Adventure (The Land of Birthdays)]	
5	Intensive Listening: Phonemes (Consonants)	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
7	Review - 1	
7, 8, 12, 14	Extensive Reading Novel: The New Adventures of the Wishing - Chair (The Island of surprises) Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
14, 19	Grammar: Articles: A, An, The	
21, 22	Dictation (Sight Words), Reading and Comprehension Selective Listening Coursebook Pp.: 17, 85, 95	
26, 28	Intensive Listening Phonemes (Consonants) Dictation (Sight Words) & Reading and Comprehension	
28	Listening and Comprehension	

Date	Topic	Class Activity
29, Aug. - 2	Grammar: Concrete and Abstract Nouns	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
4, 5	Selective Reading: Poem - He Leaves the Nest Coursebook Pp.:37	
6	Novel Test 2 – [The New Adventures of the Wishing - Chair (The Island of Surprises)]	
11	Field Trip	
12	Selective Reading: Poem - He Leaves the Nest Coursebook Pp.:37 Dictation (Sight Words) & Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
16, 18, 19	Extensive Reading Novel: The Magic Finger Dictation (Sight Words), Reading and Comprehension	
22	Review - 2	
23, 25	Grammar: Nouns: Number	
25, 26, 30	Extensive Writing: Paragraph - Grammar Tree Pp.: 107	
30, Sept. 1	Grammar: Nouns: Gender Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
2	Intensive Listening Phonemes (Consonants)	
3	Novel - 3 [The Magic Finger]	
6	Intensive Listening Phonemes (Consonants)	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
6, 8, 9	Grammar: Pronouns	
13, 15, 16	Interactive Speaking: Role - Play (The Bow) Coursebook: 111	
16 - 20	Revision	
26	Review - 3	

INFORMATION SOURCES

School Library, Newspapers, Magazines, Internet

Teacher: Ms. Syeda Nishat

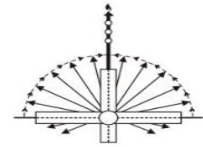
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Prasthan
Ever Changing yet Immutable
Foundation Centre II

Dream World School
'The School that Learns'
Kappagal Road, Ballari - 03



STANDARD: III C GOSHENITE [ROOM NO.: B1 – 14]

ENGLISH

COURSE OUTLINE

INTRODUCTION

English has been gaining greater importance for global communication. It is no longer just a library language but a language of opportunities. Considering the requirement of the students to face the challenges of the competitive world the school has introduced skill-based learning which provides classroom environments where independence, thinking skills, collaboration and active learning are developed at the same time as knowledge is acquired.

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Grammar: The Grammar Tree provides a good number of exercises that helps the students to practice grammar and develop the language skills.

OVERALL OBJECTIVES

- To enable them speak English fluently and accurately.
- To read the text with proper pronunciation, intonation and stress.
- To improve the writing skills using appropriate grammatical structures.
- To develop their ability of comprehension, expression and appreciation of the language.
- To enhance the students' vocabulary to their proficiency in reading, listening to general texts, writing and speaking.
- To help them understand the school subjects and matters that life brings to them.

PREREQUISITES

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Educates to Research *'Life'*

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3.	August	The Magic Finger	72	Roald Dahl	Egmont UK Limited
4.	November	A Faraway Tree Adventure (The Land of Do-As-You-Please)	80	Enid Blyton	Egmont UK Limited
5.	December	The New Adventures of the Wishing – Chair (The Land of Mythical Creatures)	128	Narinder Dhami	Egmont UK Limited
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METHOD OF TEACHING - LEARNING

- It is a combination of various activities like listening, reading different texts, writing, role-play, discussion, storytelling and explanation.
- Students ought to come prepared to the class well in advance for the day's topic mentioned in the course outline.
- The students' performance is assessed through Continuous Comprehensive Evaluation.

SCHEDULE OF TEACHING AND ASSIGNMENTS

Date	Topic	Class Activity
June – 1, 2	Intensive Listening Phonemes (Consonants)	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
6, 8	Grammar: Alphabetical Order	
8, 9, 13	Dictation (Sight Words), Reading and Comprehension Selective Reading: Story Above Or Below? Coursebook Pp.:11	
13, 15, 16, 20	Extensive Reading Novel: A Faraway Tree Adventure (The Land of Birthdays) Dictation (Sight Words), Reading and Comprehension	
20, 22	Grammar: Nouns: Proper, Common & Collective Do You Know Their Names? - 1 & 2	
23, 27	Imitative Writing Coursebook Pp.: 16, 25, 35, 53, 62, 76, 84, 94, 103, 118	
28	Field Trip	
29, 30	Perceptive Reading: Coursebook Pp.: 35, 46, 63, 76 Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
July - 2	Novel Test - 1 [A Faraway Tree Adventure (The Land of Birthdays)]	
4	Intensive Listening: Phonemes (Consonants)	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
6	Extensive Reading Novel: The New Adventures of the Wishing - Chair (The Island of surprises)	
7	Review - 1	
11, 13, 14	Extensive Reading Novel: The New Adventures of the Wishing - Chair (The Island of surprises) Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
18, 20	Grammar: Articles: A, An, The	
20, 21	Dictation (Sight Words), Reading and Comprehension Selective Listening Coursebook Pp.: 17, 85, 95	
25, 27	Intensive Listening Phonemes (Consonants) Dictation (Sight Words) & Reading and Comprehension	
27	Grammar: Concrete and Abstract Nouns	
28	Listening and Comprehension	

Date	Topic	Class Activity
Aug. – 1, 3	Grammar: Concrete and Abstract Nouns	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
3, 4	Selective Reading: Poem - He Leaves the Nest Coursebook Pp.:37	
6	Novel Test 2 – [The New Adventures of the Wishing - Chair (The Island of Surprises)]	
8	Selective Reading: Poem - He Leaves the Nest Coursebook Pp.:37 Dictation (Sight Words) & Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
10	Extensive Reading Novel: The Magic Finger	
11	Field Trip	
17, 18	Extensive Reading Novel: The Magic Finger	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
22	Review - 2	
22, 24, 25	Extensive Writing: Paragraph - Grammar Tree Pp.: 107	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
Sept. 1	Grammar: Nouns: Number	
3	Novel Test - 3 [The Magic Finger]	
5, 7	Grammar: Nouns: Number Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
8, 12	Grammar: Nouns: Gender Dictation (Sight Words), Reading and Comprehension	
14	Intensive Listening Phonemes (Consonants)	
15, 19	Grammar: Pronouns	
19, 21, 22	Interactive Speaking: Role - Play (The Bow) Coursebook: 111	
22 - 23	Revision	
26	Review - 3	

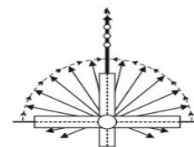
INFORMATION SOURCES

School Library, Newspapers, Magazines, Internet

Teacher: Ms. Syeda Nishat

School Contact Number: 08392-294599

Parent-Teacher Meeting: Only on **Fridays** between **2:35 p.m.** and **4:00 p.m.**



STANDARD: III A GEODES [ROOM NO.: B1 – 31]

ENGLISH

COURSE OUTLINE
SCHEDULE OF TEACHING AND ASSIGNMENTS

TERM TWO		
Date	Topic	Class Activity
Oct. 11, 13	Intensive Listening Phonemes (Vowels) /I/, /e /, /æ /, /ʌ /	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
17, 18	Grammar: Verbs: Future Tense Dictation (Sight Words) & Reading and Comprehension	
20, 27, 31, Nov. 3	Extensive Reading Novel: A Faraway Tree Adventure (The Land of Do-As-You-Please)	
7, 8	Grammar: Verbs: Continuous Tenses Dictation (Sight Words) & Reading and Comprehension	
10, 15	Imitative Writing: Constructing Sentences/Punctuations - Coursebook Pp.: 16, 32, 33, 46, 54, 102, 104 Dictation (Sight Words) & Reading and Comprehension	
17	Field Trip -1	
19	Novel Test 4 - A Faraway Tree Adventure (The Land of Do-As-You-Please)	
21, 22, 24	Extensive Reading: Novel: The New Adventures of the Wishing - Chair (The Land of Mythical Creatures)	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
28	Intensive Listening: Phonemes (Vowels) /ʊ/, /ɒ/, /ə/	
29	Review 4	
29, Dec. 1	Grammar: Verbs: Base Form	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
5, 6	Dictation (Sight Words) & Reading and Comprehension Grammar: Subject, Predicate Grammar Tree Pp no.:41, 42, 43	
6, 8	Selective Reading: Story - Five Men in a Cart Coursebook Pp.: 20	
10	Novel Test 5 - The New Adventures of the Wishing -Chair (The Land of Mythical Creatures)	
12	Selective Reading: Story - Five Men in a Cart Coursebook Pp.: 20	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
12, 13	Intensive Speaking: Coursebook Pp. 36, 47, 55, 65, 77, 86 Dictation (Sight Words) & Reading and Comprehension	

Date	Topic	Class Activity
15, 19	Grammar: Adverbs	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
20, 22	Intensive Writing: Producing Vocabulary with a Context - Coursebook Pp.:14, 23, 43, 45, 46, 61, 75, 82, 92 Dictation (Sight Words) & Reading and Comprehension	
22, Jan. 9	Grammar: Conjunction	
10	Field Trip - 2	
12, 16	Extensive Writing: Picture Composition	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
17, 19	Grammar: Adjectives	
23	Intensive Listening phonemes (Vowels) /a:/, /ɔ:/, /ɜ:/, /i:/, /u:/	
24	Review 5	
24	Intensive Listening phonemes (Vowels) /a:/, /ɔ:/, /ɜ:/, /i:/, /u:/ Dictation (Sight Words) & Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
30, 31, Feb. 2, 9	Extensive Reading Novel: The New Adventures of the Wishing - Chair (Winter Wonderland)	
13	Responsive Listening Coursebook Pp.:55 Dictation (Sight Words) & Reading and Comprehension	
14	Selective Reading: Poem - Butter Churn Coursebook Pp.: 87	
16	Listening and Comprehension	
20	Selective Reading: Poem - Butter Churn Coursebook Pp.: 87	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
21, 23	Grammar: The Apostrophe	
25	Novel Test 6 - The New Adventures of the Wishing -Chair (Winter Wonderland)	
27, 28	Grammar: Homophones, Synonyms, Antonyms Dictation (Sight Words) & Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
Mar.1 - 23	Revision	
24 - 31	Reviews/Term End Exam	

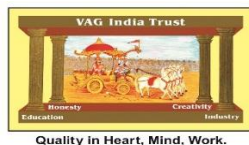
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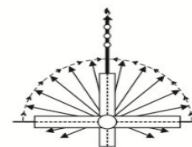
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Dream World School
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Kappagal Road, Ballari - 03



STANDARD: III B GOLDSTONE [ROOM NO.: B1 – 32]

ENGLISH

COURSE OUTLINE

SCHEDULE OF TEACHING AND ASSIGNMENTS

TERM TWO		
Date	Topic	Class Activity
Oct. 11, 12	Intensive Listening Phonemes (Vowels) /I/, /e /, /æ /, /ʌ /	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
12, 13	Grammar: Verbs: Future Tense Dictation (Sight Words) & Reading and Comprehension	
18, 19, 20	Extensive Reading Novel: A Faraway Tree Adventure (The Land of Do-As-You-Please)	
27, Nov. 2	Grammar: Verbs: Continuous Tenses Dictation (Sight Words) & Reading and Comprehension	
3, 8	Imitative Writing: Constructing Sentences/Punctuations - Coursebook Pp.: 16, 32, 33, 46, 54, 102, 104	
10, 15, 16	Extensive Reading: Novel: The New Adventures of the Wishing -Chair (The Land of Mythical Creatures)	
17	Field Trip - 1	
19	Novel Test 4 - A Faraway Tree Adventure (The Land of Do-As-You-Please)	
22, 23	Intensive Listening: Phonemes (Vowels) /ʊ/, /ɒ/, /ə/ Dictation (Sight Words) & Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
23, 24	Grammar: Verbs: Base Form	
29	Review 4	
30	Grammar: Subject, Predicate Grammar Tree Pp no.:41, 42, 43	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
Dec. 1, 6, 7	Selective Reading: Story - Five Men in a Cart Coursebook Pp.: 20	
7, 8	Intensive Speaking: Coursebook Pp. 36, 47, 55, 65, 77, 86 Dictation (Sight Words) & Reading and Comprehension	

Date	Topic	Class Activity
10	Novel Test 5 - The New Adventures of the Wishing -Chair (The Land of Mythical Creatures)	
13, 14	Grammar: Adverbs	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
14, 15, 20	Intensive Writing: Producing Vocabulary with a Context - Coursebook Pp.:14, 23, 43, 45, 46, 61, 75, 82, 92 Dictation (Sight Words) & Reading and Comprehension	
21, 22	Grammar: Conjunction	
Jan. 4	Extensive Writing: Picture Composition	
10	Field Trip - 2	
11, 12	Extensive Writing: Picture Composition	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
12	Grammar: Adjectives Dictation (Sight Words) & Reading and Comprehension	
17, 18	Intensive Listening phonemes (Vowels) /a:/, /ɔ:/, /ɜ:/, /i:/, /u:/	
18, 19	Extensive Reading Novel: The New Adventures of the Wishing - Chair (Winter Wonderland)	
24	Review 5	
25, 31	Responsive Listening Coursebook Pp.:55	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
31, Feb. 1, 2	Selective Reading: Poem - Butter Churn Coursebook Pp.: 87	
9, 14	Grammar: The Apostrophe Dictation (Sight Words) & Reading and Comprehension	
15	Grammar: Homophones, Synonyms, Antonyms	
16	Listening and Comprehension	
21, 23	Grammar: Homophones, Synonyms, Antonyms Dictation (Sight Words) & Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
25	Novel Test 6 - The New Adventures of the Wishing -Chair (Winter Wonderland)	
Mar.1 - 23	Revision	
24 - 31	Reviews/Term End Exam	

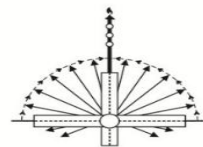
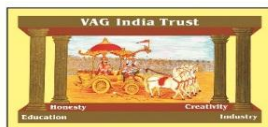
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Teacher: Ms. Syeda Nishat

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STANDARD: III C GOSHENITE [ROOM NO.: B1 – 14]

ENGLISH

COURSE OUTLINE

SCHEDULE OF TEACHING AND ASSIGNMENTS

TERM TWO		
Date	Topic	Class Activity
Oct. 11, 13	Intensive Listening Phonemes (Vowels) /I/, /e /, /æ /, /ʌ /	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
14, 17	Grammar: Verbs: Future Tense Dictation (Sight Words) & Reading and Comprehension	
18, 20, 21, 27	Extensive Reading Novel: A Faraway Tree Adventure (The Land of Do-As-You-Please)	
28, 31	Grammar: Verbs: Continuous Tenses	
Nov. 3, 4	Imitative Writing: Constructing Sentences/Punctuations - Coursebook Pp.: 16, 32, 33, 46, 54, 102, 104 Dictation (Sight Words) & Reading and Comprehension	
7, 8, 10, 15	Extensive Reading: Novel: The New Adventures of the Wishing - Chair (The Land of Mythical Creatures)	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
17	Field Trip - 1	
18	Extensive Reading: Novel: The New Adventures of the Wishing - Chair (The Land of Mythical Creatures)	
19	Novel Test 4 - A Faraway Tree Adventure (The Land of Do-As-You-Please)	
21, 22, 24	Intensive Listening: Phonemes (Vowels) /ʊ/, /ɒ/, /ə/ Dictation (Sight Words) & Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
25, 28	Grammar: Verbs: Base Form	
29	Review 4	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
Dec. 1, 2	Grammar: Subject, Predicate Grammar Tree Pp no.:41, 42, 43	
5, 6, 8, 9	Selective Reading: Story - Five Men in a Cart Coursebook Pp.: 20 Dictation (Sight Words) & Reading and Comprehension	
9	Intensive Speaking: Coursebook Pp. 36, 47, 55, 65, 77, 86	

Date	Topic	Class Activity
10	Novel Test 5 - The New Adventures of the Wishing -Chair (The Land of Mythical Creatures)	
12, 13	Intensive Speaking: Coursebook Pp. 36, 47, 55, 65, 77, 86	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
13, 15, 16	Grammar: Adverbs	
19, 20, 22	Intensive Writing: Producing Vocabulary with a Context - Coursebook Pp.:14, 23, 43, 45, 46, 61, 75, 82, 92 Dictation (Sight Words) & Reading and Comprehension	
Jan. 9,	Grammar: Conjunction	
10	Field Trip - 2	
12	Grammar: Conjunction	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
16, 17, 19	Extensive Writing: Picture Composition	
20, 23	Grammar: Adjectives	
24	Review 5	
27, 30	Intensive Listening phonemes (Vowels) /a:/, /ɔ:/, /ɜ:/, /i:/, /u:/	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
31, Feb. 2, 3	Extensive Reading Novel: The New Adventures of the Wishing - Chair (Winter Wonderland)	
9, 10	Responsive Listening Coursebook Pp.:55	
13, 14	Selective Reading: Poem - Butter Churn Coursebook Pp.: 87	
16	Listening and Comprehension	
17, 20	Selective Reading: Poem - Butter Churn Coursebook Pp.: 87 Dictation (Sight Words) & Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
21, 23	Grammar: The Apostrophe	
24	Grammar: Homophones, Synonyms, Antonyms	
25	Novel Test 6 - The New Adventures of the Wishing -Chair (Winter Wonderland)	
27, 28	Grammar: Homophones, Synonyms, Antonyms Dictation (Sight Words) & Reading and Comprehension	Listening, Reading, Discussion, Conversation, Activity, Explanation and Tutorial
Mar.1 - 23	Revision	
24-31	Reviews/Term End Exam	

INFORMATION SOURCES

School Library, Newspapers, Magazines, Internet

Teacher: Ms. Syeda Nishat

School Contact Number: 08392-294599

Parent-Teacher Meeting: Only on **Fridays** between **2:35 p.m.** and **4:00 p.m.**