

English Skill Based Syllabus Planner			Class: 1 to 7	
Sl. No.	A. Listening	B. Speaking	C. Reading	D. Writing
1	<b>Intensive Listening</b> (Phonemes, words, Fill in the blanks, Listen & Draw, Listen and react/do, etc)	<b>Imitative Speaking</b> (‘parrot back’ i.e., repetition of a word, phrase or sentences )	<b>Perceptive Reading</b> (separate letters, words, punctuation, and other graphemic symbols of larger stretches of discourse, to decipher differences in similar words, to match pictures with the corresponding words)	<b>Imitative Writing</b> (fundamental tasks like writing letters, spelling words correcting (spelling tests, spelling quiz, picture prompts) placing punctuation marks, constructing very brief sentences, writing and spelling numbers (converting numbers))
2	<b>Responsive Listening</b> (a greeting, question, command, comprehension check like questions related to maps, quiz descriptions etc)	<b>Intensive Speaking</b> (produce short stretches of oral language demonstrating grammatical, phrasal, lexical, or phonological (intonation, stress, rhythm, juncture), produce short stretches of dialogues / questions with antonym based responses, Phrasal segment organization (rearrange word groups in order to correct the grammatical and lexical order of the phrase)	<b>Selective Reading</b> (to recognize lexical, grammatical, or discourse features of language within a very short text (a sentence, a brief paragraph, or a simple chart or graph), read one statement and choose the answer that has the same meaning as the statement, multiple-choice cloze vocabulary/grammar task)	<b>Intensive Writing</b> ((producing appropriate vocabulary within a context, collocations and idioms and correct grammatical features) combining two sentences using suitable words, picture-cued story sequences)
3	<b>Selective Listening</b> (announcements for specific information, directions, speeches or lectures, recorded messages, dialogues, stories, songs, skits, specific information in service encounters)	<b>Responsive Speaking</b> (to respond/briefly converse greetings, requests and comments, questions, etc., rephrase/summarize stories in their own words)	<b>Interactive Reading</b> (short passage with multiple-choice follow-up questions, read cloze passages and fill in expected prepositions or conjunctions.	<b>Responsive Writing</b> (paragraph/creating two or three paragraphs , guided question and answer related to pedagogical (academic, educational) texts

<b>4</b>	<b>Extensive Listening</b> (listening to long speeches, lectures, stories or conversations and write down the main idea or a very short summary after listening)	<b>Interactive Speaking</b> ( role playing, interviews, etc)	<b>Extensive Reading</b> (reading articles, essays, technical reports, short stories or books in order to assess global understanding of a text (summarize long texts) skimming task (pre-reading, post-reading, in-class discussions, and comprehension checks)	<b>Extensive Writing</b> ( developing ideas eg. Written compositions, summaries, imaginative writing (which needs rough and final drafts))
<b>5</b>		<b>Extensive Speaking</b> (speeches, oral presentations, storytelling, impromptu speaking, picture story)		

Class VI Level wise Planner				
Sl.No	Listening			
	Level 1	Level 2	Level 3	Level 4
	Intensive Listening	Intensive Listening	Intensive Listening	Intensive Listening
1	Phonemes & words (Listen the phoneme and write the words)	Phonemes & words (Listen the phoneme and write the words)	Phonemes & words to identify sounds (Vowels)	Phonemes & words to identify sounds (Vowels)
	Listen and draw	Listen and draw	Listen and draw	Listen and draw
2	Responsive Listening	Responsive Listening	Responsive Listening	Responsive Listening
	Questions related to maps, quiz description	Questions related to maps, quiz description	Questions related to maps, quiz description	Questions related to maps, quiz description
3	Selective Listening	Selective Listening	Selective Listening	Selective Listening
	Information in Service Counters	Information in Service Counters	Dialogues/Conversation	Dialogues/Conversation
	Announcements for specific information	Announcements for specific information	Information in Service Counters	Information in Service Counters
	Directions	Directions	Announcements for specific information	Announcements for specific information
	Skits	Skits		
4	Extensive Listening	Extensive Listening	Extensive Listening	Extensive Listening
	Writing main idea/ short summary to long speeches, lectures	Writing main idea/ short summary to long speeches, lectures	Writing main idea/ short summary to long stories, conversation	No
	Speaking			
5	Imitative Speaking	Imitative Speaking	Imitative Speaking	Imitative Speaking
	No	No	No	No
6	Intensive Speaking	Intensive Speaking	Intensive Speaking	Intensive Speaking
	Conversation/Dialogue	Conversation/Dialogue	Conversation/Dialogue	Conversation/Dialogue
7	Responsive Speaking	Responsive Speaking	Responsive Speaking	Responsive Speaking
	No	No	No	Summarizing stories (in brief)
8	Interactive Speaking	Interactive Speaking	Interactive Speaking	Interactive Speaking
	Skit	Skit	Role Play	Role Play
	Interviews	Interviews	Skit	
9	Extensive Speaking	Extensive Speaking	Extensive Speaking	Extensive Speaking
	Speech	Speech	Anchoring	Story Telling (in own words)
	Anchoring	Anchoring	Speech	

	Reading			
10	<b>Perceptive Reading</b>	<b>Perceptive Reading</b>	<b>Perceptive Reading</b>	<b>Perceptive Reading</b>
	No	No	No	No
11	<b>Selective Reading</b>	<b>Selective Reading</b>	<b>Selective Reading</b>	<b>Selective Reading</b>
	Textbook	Textbook	Textbook	Textbook
	Passage/story	Passage/story	Passage/story	Passage/story
	Poem (assessment mode for this section: multiple choice choosing the answer that has same meaning vocabulary, grammar)	Poem (assessment mode for this section: multiple choice choosing the answer that has same meaning vocabulary, grammar)	Poem (assessment mode for this section: multiple choice, choosing the answer)	Poem (assessment mode for this section: multiple choice, choosing the answer)
12	<b>Interactive Reading</b>	<b>Interactive Reading</b>	<b>Interactive Reading</b>	<b>Interactive Reading</b>
	No	No	No	No
13	<b>Extensive Reading</b>	<b>Extensive Reading</b>	<b>Extensive Reading</b>	<b>Extensive Reading</b>
	Novels (Skimming tasks (pre reading, post reading, classdiscussions, comprehension)	Novels (Skimming tasks (pre reading, post reading, classdiscussions, comprehension)	Novels (Skimming tasks (pre reading, post reading, classdiscussions, comprehension)	Novels (Skimming tasks (pre reading, post reading, classdiscussions, comprehension)
	Summarizing news articles	Summarizing news articles	Summarizing news articles	Summarizing news articles
	Writing			
14	<b>Imitative Writing</b>	<b>Imitative Writing</b>	<b>Imitative Writing</b>	<b>Imitative Writing</b>
	No	No	No	No
15	<b>Intensive Writing</b>	<b>Intensive Writing</b>	<b>Intensive Writing</b>	<b>Intensive Writing</b>
	Producing vocabulary with a context, collocation)	Producing vocabulary with a context	Producing vocabulary with a context	No
16	<b>Responsive Writing</b>	<b>Responsive Writing</b>	<b>Responsive Writing</b>	<b>Responsive Writing</b>
	Creating paragraph/s	Creating paragraph/s	Creating paragraph/s	No
17	<b>Extensive Writing</b>	<b>Extensive Writing</b>	<b>Extensive Writing</b>	<b>Extensive Writing</b>
	Notice	Notice	Notice	Dilogue
	Story	Story	Story	Story
	Autobiograpy	Autobiograpy	Diary	Diary

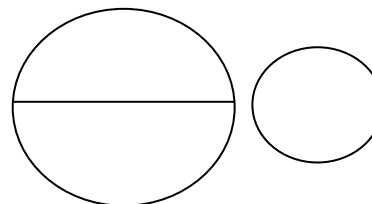
Evaluation Sheet													
Student's Name:			Subject: English					Class: VI					
Sl. No.	Listening & Comprehension	Criteria	Needs to Improve			Satisfactory		Good	Very Good	Excellent			
			32 & Below	33-40	41-50	51-60	61-70				71- 80	81-90	91-100
			E	D	C2	C1	B2				B1	A2	A1
1	<b>Intensive</b> (Phonemes, Words, Listen & Write) <b>Responsive</b> (Questions related to maps, Quiz, Description) <b>Selective</b> (Announcements for specific information, Dialogues/Conversation) <b>Extensive</b> (Writing main idea/ Short summary to long stories & conversations)	Attentiveness											
		Understanding											
		Responding											
		Remembering											
2	Speaking	Criteria	Needs to Improve			Satisfactory		Good	Very Good	Excellent			
			32 & Below	33-40	41-50	51-60	61-70				71- 80	81-90	91-100
			E	D	C2	C1	B2				B1	A2	A1
	<b>Intensive</b> (Conversation/Dialogue, Reciting poems/songs) <b>Interactive Speaking</b> (Skit, Interviews) <b>Extensive</b> (Mono Drama, Speech, Anchoring) Responsive (Summarizing stories)	Pronunciation, Intonation											
		Vocabulary, Sentence Structuring											
		Confidence, Body Language											
		Responding to the Situation											

3	Reading & Comprehension	Criteria	Needs to Improve			Satisfactory		Good	Very Good	Excellent
			32 & Below	33-40	41-50	51-60	61-70	71- 80	81-90	91-100
			E	D	C2	C1	B2	B1	A2	A1
	<b>Selective</b> (Coursebook, Passage, Story, Poem) <b>Extensive</b> (Novels, Summarizing news articles) <b>Perceptive</b> (Separation of words)	Pronunciation  Fluency (Intonation, Pauses)  Comprehension								
4	Writing	Criteria	Needs to Improve			Satisfactory		Good	Very Good	Excellent
			32 & Below	33- 40	41-50	51-60	61-70	71- 80	81-90	91-100
			E	D	C2	C1	B2	B1	A2	A1
	<b>Intensive</b> (Producing Vocabulary with Context) <b>Responsive</b> (Creating paragraph/s) <b>Extensive</b> (Letter, Essay, Story, Notice, Diary, Autobiography)	Cursive Writing, Neatness, Spellings  Sentence Structuring (Grammar)  Vocabulary								

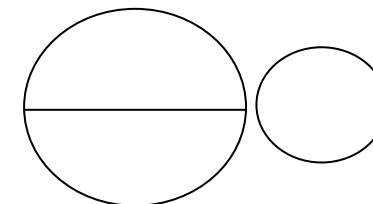
Coursebook Reading:

Novel Reading:

Term 1



Term 2



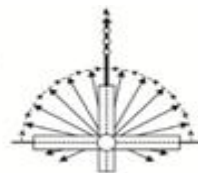


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**Realization Centre I**

**Kappagal Road, Ballari - 03**



**STANDARD: VI A PRASIOLITE [Room No.: B2 - 21]**

**ENGLISH**

## **COURSE OUTLINE**

### **INTRODUCTION**

English has been gaining greater importance for global communication. It is no longer just a library language but a language of opportunities. Considering the requirement of the students to face the challenges of the competitive world the school has introduced skill-based learning which provides classroom environments where independence, thinking skills, collaboration and active learning are developed at the same time as knowledge is acquired.

The **Sixth Standard** syllabus includes

**Listening:** Activities like listening to phonemes, listen and draw/write, announcements for specific information, questions related to maps, quiz, description help the students to improve their listening and comprehension skill.

**Speaking:** Summarizing stories, conversations, performing skits, role plays, interviews and so on help the students learn to communicate effectively.

**Reading:** Text books, novels, reading sentences and passages with appropriate stress, intonation and with correct pauses help the students to read fluently and to comprehend the text.

**Writing:** Producing vocabulary with context, creating paragraph, diary, story writing, autobiography, report writing, notice writing and so on help to strengthen the students' writing skill.

**Grammar:** The Grammar Tree provides a good number of exercises that help the students to practice grammar and develops the language skills.

## **OVERALL OBJECTIVES**

The main objectives of teaching English Language to the students for the year 2022 - 2023 are:

- to enable them speak English fluently and accurately.
- to read the text with proper pronunciation, intonation and stress.
- to improve the writing skills using appropriate grammatical structures.
- to develop their ability of comprehension, expression and appreciation of the language.
- to enhance the students' vocabulary to their proficiency in reading, listening to general texts, writing and speaking.
- to help them understand the school subjects and matters that life brings to them.

Educates to Research *'Life'*

### PREREQUISITES

The Sixth standard students must have the basic competence of language learnt in the previous classes.

### TEXTBOOKS

- 'New Broadway A Multi-Skill Course in English - 6', Oxford University Press New Delhi, 2022.
- Revised 'The New Grammar Tree – 6', Oxford University Press, New Delhi, 2022.

### THE SUGGESTED NOVELS FOR CLASS 6

Sl. No.	Month	Title	No. of Pages	Author	Publisher
1	June	Heidi	240	Retold from the Johanna Spyri original by Lisa Church	Illustrated Classics (Wonder House)
2	July	The Secret Garden	240	Retold from the Frances Hodgson Burnett original by Martha Halley	Illustrated Classics (Wonder House)
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6	January	A Little Princess	160	Retold from the Frances Hodgson Burnett original by Tania Zamorsky	Classic Starts

### REFERENCES

- 'Oxford Advanced Learner's Dictionary', 10<sup>th</sup> Edition, Oxford University Press, 2020.
- Wren and Martin, 'High School Grammar and Compositions', S. Chand and Company, New Delhi 2017.

### METHOD OF TEACHING - LEARNING

- It is a combination of various activities like listening, reading different texts, writing, role play, discussion, storytelling and explanation.
- Students ought to come prepared to the class well in advance for the day's topic mentioned in the course outline.
- The students' performance is assessed regularly through continuous comprehensive evaluation.



## SCHEDULE OF TEACHING AND ASSIGNMENTS

Date	Topic	Class Activity
Jun. - 6, 7, 8	Grammar: Nouns: Kinds, Nouns: Gender	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
8, 13	Selective Reading: Frogs in the Fountain Coursebook: Pp. No.: 20	
14, 15, 20	Extensive Reading Novel 1: Heidi	
21, 22	Intensive Listening and Writing: Phonemes, Words and Phonetic Transcription - / I /, /e /, /æ /	
22, 27	Grammar: Nouns: Number, Countable and Uncountable Nouns	
28	Extensive Writing: Diary	
29	Grammar: Articles	
July - 2	Novel Test - 1 (Heidi)	
4, 5	Intensive Listening and Writing: Phonemes, Words and Phonetic Transcription - /ʌ /, /ʊ/, /ɒ/, /ə/	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
5, 11	Grammar: Pronouns	
12	Intensive Writing: Producing vocabulary with a context Pp. No.: 41, 42, 43, 84, 85, 92, 118	
12	Review - 1	
13	Intensive Writing: Producing vocabulary with a context Pp. No.: 41, 42, 43, 84, 85, 92, 118	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
13, 18, 19, 20	Extensive Reading Novel 2: The Secret Garden	
20, 25	Grammar: Nouns: Possessive Form	
25, 26	Extensive Writing: Story Writing	
26, 27, Aug. - 1, 2	Grammar: Adjectives, Adjectives: Comparison	
3	Intensive Listening: Listen and Draw/ Mark/ Write	
6	Novel Test - 2 (The Secret Garden)	
8, 9	Grammar: Verbs: Introduction	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
10, 15	Extensive Reading Novel 3: James and the Giant Peach	
16	Review - 2	
17	Extensive Reading Novel 3: James and the Giant Peach	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
22, 23	Selective Reading: Dear Mum Coursebook: Pp. 28	
24, 29	Grammar: Direct and Indirect Objects	
30	Grammar: Subject and Predicate	

Date	Topic	Class Activity
Sep. - 3	Novel Test - 3 (James and the Giant Peach)	
5	Grammar: Subject and Predicate	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
6	Responsive Listening: Questions related to maps, quiz and description Pp. No.: 55, 105, 128, 154	
7	Listening and Comprehension	
7, 12	Intensive Speaking: Conversation/Dialogue Pp. No.: 34, 95, 147	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
13, 14, 19	Revision	
20	Review - 3	

### INFORMATION SOURCES

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**Teacher:** Ms. Shilpa G.

**School Contact Number:** 08392-294599

**Parent-Teacher Meeting:** Only on **Fridays** between **4:05 p.m.** and **5:00 p.m.**

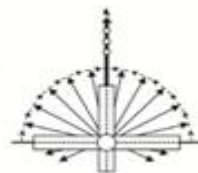


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**Realization Centre I**

**Kappagal Road, Ballari - 03**



**STANDARD: VI B PERIDOT [Room No.: B2 - 19]**

**ENGLISH**

## **COURSE OUTLINE**

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13, 14, 16, 20	<b>Extensive Reading</b> <b>Novel 1:</b> Heidi	
20, 21	<b>Intensive Listening and Writing:</b> Phonemes, Words and Phonetic Transcription - / I /, /e /, /æ /	
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18, 19, 21	<b>Extensive Reading</b> <b>Novel 2:</b> The Secret Garden	
25	<b>Extensive Writing:</b> Story Writing	
26, 28, <b>Aug. - 1, 2</b>	<b>Grammar:</b> Adjectives, Adjectives: Comparison	
<b>6</b>	<b>Novel Test - 2 (The Secret Garden)</b>	
8	<b>Intensive Listening:</b> Listen and Draw/ Mark/ Write	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
9, 11, 16	<b>Extensive Reading</b> <b>Novel 3:</b> James and the Giant Peach	
<b>16</b>	<b>Review - 2</b>	
18, 22	<b>Grammar:</b> Verbs: Introduction	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
23, 25	<b>Selective Reading:</b> Dear Mum Coursebook: Pp. No.: 28	
29, 30	<b>Grammar:</b> Direct and Indirect Objects	
<b>Sep. - 1</b>	<b>Grammar:</b> Subject and Predicate	

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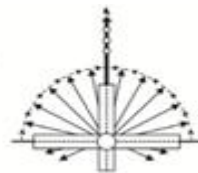


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**STANDARD: VI C PALM WOOD [Room No.: B2 - 18]**

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Date	Topic	Class Activity
Jun. - 2, 3, 8	Grammar: Nouns: Kinds, Nouns: Gender	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
8, 9	Selective Reading: Frogs in the Fountain Coursebook: Pp. No.: 20	
9, 10	Intensive Listening and Writing: Phonemes, Words and Phonetic Transcription - / I /, /e /, /æ /	
10, 15, 16	Extensive Reading Novel 1: Heidi	
17, 22, 23	Grammar: Nouns: Number, Countable and Uncountable Nouns	
24	Extensive Writing: Diary	
29, 30	Grammar: Articles	
30	Intensive Listening and Writing: Phonemes, Words and Phonetic Transcription - /ʌ /, /ʊ/, /ɒ/, /ə/	
July - 1	Grammar: Pronouns	
2	Novel Test - 1 (Heidi)	
7	Grammar: Pronouns	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
8	Intensive Writing: Producing vocabulary with a context Pp. No.: 41, 42, 43, 84, 85, 92, 118	
12	Review - 1	
13, 14, 15, 20	Extensive Reading Novel 2: The Secret Garden	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
20, 21, 22	Grammar: Nouns: Possessive Form	
22, 27	Extensive Writing: Story Writing	
28, 29, Aug. - 3, 5	Grammar: Adjectives, Adjectives: Comparison	
5	Intensive Listening: Listen and Draw/ Mark/ Write	
6	Novel Test - 2 (The Secret Garden)	
10, 11	Grammar: Verbs: Introduction	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
12	Extensive Reading Novel 3: James and the Giant Peach	
16	Review - 2	
17, 18	Extensive Reading Novel 3: James and the Giant Peach	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
19, 24	Selective Reading: Dear Mum Coursebook: Pp. No.: 28	

Date	Topic	Class Activity
25, Sep. - 1	<b>Grammar:</b> Direct and Indirect Objects	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
1, 2	<b>Grammar:</b> Subject and Predicate	
3	<b>Novel Test - 3 (James and the Giant Peach)</b>	
7	<b>Responsive Listening:</b> Questions related to maps, quiz and description Pp. No.: 55, 105, 128, 154	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
8, 9	<b>Intensive Speaking:</b> Conversation/Dialogue Pp. No.: 34, 95, 147	
9	<b>Listening and Comprehension</b>	
14, 15, 16	<b>Revision</b>	
20	<b>Review - 3</b>	

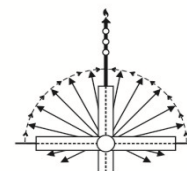
### INFORMATION SOURCES

School Library, Newspapers, Magazines and the Internet

**Teacher:** Ms. Shilpa G.

**School Contact Number:** 08392-294599

**Parent-Teacher Meeting:** Only on **Fridays** between **4:05 p.m.** and **5:00 p.m.**



**STANDARD: VI A – Prasiolite [Room No.:B2 - 21]**

**ENGLISH**

**COURSE OUTLINE**

**SCHEDULE OF TEACHING AND ASSIGNMENTS**

TERM TWO		
Date	Topic	Class Activity
Oct. 11, 12	Grammar: Transitive and Intransitive Verbs	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
17, 18	Selective Reading: The Gifts of Wali Dad Coursebook: Pp. 96	
19, 31	Grammar: Sentence Kinds: Based on Function	
Nov. 2	Grammar: Sentence Kinds: Based on Structure	
7, 8, 9	Extensive Reading Novel 4: The Naughtiest Girl, 'Saves the Day'	
15, 16	Intensive Listening and Writing: Phonemes, Words and Phonetic Transcription [Longs Vowels – 5]	
19	Novel Test 4 - The Naughtiest Girl, 'Saves the Day'	
21	Extensive Writing: Autobiography	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
22, 23	Grammar: Verbs: Finite and Non-finite	
28, 29, 30	Extensive Reading Novel 5: Anne of Green Gables	
30	Review 4	
Dec. 5, 6	Grammar: Conjunctions	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
7	Grammar: Verbs: Perfect Tenses	
10	Novel Test 5 - Anne of Green Gables	
12	Grammar: Verbs: Perfect Tenses	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
12, 13, 14	Intensive Listening and Writing: Phonemes, Words and Phonetic Transcription [Diphthongs – 8]	
19, 20	Grammar: Subject-Verb Agreement	
20, 21	Responsive Writing: Creating Paragraph	
Jan. 4, 9, 10	Grammar: Active and Passive Voice	
11	Review 5	

Date	Topic	Class Activity
11, 16, 17	<b>Grammar:</b> Adverbs	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
18, 23	<b>Grammar:</b> Prepositions	
24, 25, 30	<b>Extensive Reading</b> <b>Novel 6:</b> A Little Princess	
<b>Feb.</b> 1, 13	<b>Selective Reading:</b> Dreaming the Unicorn Coursebook: Pp. 107	
14, 15, 20	<b>Grammar:</b> Direct and Indirect Speech	
20, 21	<b>Extensive Writing:</b> Notice Writing	
21, 22	<b>Grammar:</b> Punctuation	
<b>25</b>	<b>Novel Test 6 - A Little Princess</b>	
27	<b>Selective Listening:</b> Announcements for specific information	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
28, <b>Mar.</b> 1	<b>Interactive Speaking:</b> Role Play Pp. No:25, 54, 55, 77, 95	
6 - 17	<b>Revision</b>	
<b>20-31</b>	<b>Reviews/Term End Exams</b>	

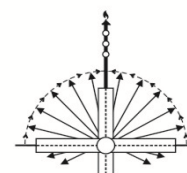
### **INFORMATION SOURCES**

School Library, Newspapers, Magazines and the Internet.

**Teacher:** Ms. Shilpa G.

**School Contact Number:** 08392-294599

**Parent - Teacher Meeting:** Only on **Fridays** between **4:05 p.m.** and **5:00 p.m.**



**STANDARD: VI B – Peridot [Room No.:B2 - 19]**

**ENGLISH**

**COURSE OUTLINE**  
**SCHEDULE OF TEACHING AND ASSIGNMENTS**

TERM TWO		
Date	Topic	Class Activity
Oct. 11, 13	Grammar: Transitive and Intransitive Verbs	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
17, 18	Selective Reading: The Gifts of Wali Dad Coursebook: Pp. 96	
20, 27	Grammar: Sentence Kinds: Based on Function	
31, Nov. 3	Grammar: Sentence Kinds: Based on Structure	
7, 8, 10	Extensive Reading Novel 4: The Naughtiest Girl, 'Saves the Day'	
15, 17	Intensive Listening and Writing: Phonemes, Words and Phonetic Transcription [Longs Vowels – 5]	
17	Extensive Writing: Autobiography	
19	Novel Test 4 - The Naughtiest Girl, 'Saves the Day'	
21	Extensive Writing: Autobiography	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
22, 24	Grammar: Verbs: Finite and Non-finite	
28, 29, 30	Extensive Reading Novel 5: Anne of Green Gables	
30	Review 4	
Dec. 1, 5, 6	Grammar: Conjunctions	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
6, 8	Grammar: Verbs: Perfect Tenses	
10	Novel Test 5 - Anne of Green Gables	
12, 13, 15	Intensive Listening and Writing: Phonemes, Words and Phonetic Transcription [Diphthongs – 8]	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
19, 20	Grammar: Subject-Verb Agreement	
20, 22	Responsive Writing: Creating Paragraph	
Jan. 9, 10	Grammar: Active and Passive Voice	
11	Review 5	

Date	Topic	Class Activity
12	<b>Grammar:</b> Active and Passive Voice	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
16, 17, 19	<b>Grammar:</b> Adverbs	
23, 24	<b>Grammar:</b> Prepositions	
24, 30, 31, Feb. 2	<b>Extensive Reading</b> <b>Novel 6:</b> A Little Princess	
2, 9	<b>Selective Reading:</b> Dreaming the Unicorn Coursebook: Pp. 107	
13, 14, 16	<b>Grammar:</b> Direct and Indirect Speech	
20	<b>Extensive Writing:</b> Notice Writing	
21, 23	<b>Grammar:</b> Punctuation	
<b>25</b>	<b>Novel Test 6 - A Little Princess</b>	
27	<b>Selective Listening:</b> Announcements for specific information	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
28, Mar. 2	<b>Interactive Speaking:</b> Role Play Pp. No:25, 54, 55, 77, 95	
6 - 17	<b>Revision</b>	
<b>20-31</b>	<b>Reviews/Term End Exams</b>	

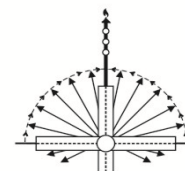
### INFORMATION SOURCES

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**Teacher:** Ms. Shilpa G.

**School Contact Number:** 08392-294599

**Parent - Teacher Meeting:** Only on **Fridays** between **4:05 p.m.** and **5:00 p.m.**



**STANDARD: VI C – Palm Wood [Room No.: B2 - 18]**

**ENGLISH**

**COURSE OUTLINE  
SCHEDULE OF TEACHING AND ASSIGNMENTS**

TERM TWO		
Date	Topic	Class Activity
Oct. 12, 13	Grammar: Transitive and Intransitive Verbs	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
14, 19	Selective Reading: The Gifts of Wali Dad Coursebook: Pp. 96	
20, 21	Grammar: Sentence Kinds: Based on Function	
27, 28	Grammar: Sentence Kinds: Based on Structure	
Nov. 2, 3, 4	Extensive Reading Novel 4: The Naughtiest Girl, 'Saves the Day'	
9, 10	Intensive Listening and Writing: Phonemes, Words and Phonetic Transcription [Longs Vowels – 5]	
16, 17	Extensive Writing: Autobiography	
18	Grammar: Verbs: Finite and Non-finite	
19	Novel Test 4 - The Naughtiest Girl, 'Saves the Day'	
23	Grammar: Verbs: Finite and Non-finite	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
24, 25, 30	Extensive Reading Novel 5: Anne of Green Gables	
30	Review 4	
Dec. 1, 2, 7	Grammar: Conjunctions	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
8, 9	Grammar: Verbs: Perfect Tenses	
10	Novel Test 5 - Anne of Green Gables	
14, 15	Intensive Listening and Writing: Phonemes, Words and Phonetic Transcription [Diphthongs – 8]	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
15, 16, 21	Grammar: Subject-Verb Agreement	
21, 22	Responsive Writing: Creating Paragraph	
Jan. 4, 6	Grammar: Active and Passive Voice	

Date	Topic	Class Activity
11	Review 5	
11	Grammar: Active and Passive Voice	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
12, 18	Grammar: Adverbs	
18, 19, 20	Grammar: Prepositions	
20, 25, 27	Extensive Reading Novel 6: A Little Princess	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
Feb. 1, 2, 3	Selective Reading: Dreaming the Unicorn Coursebook: Pp. 107	
15, 16	Grammar: Direct and Indirect Speech	
17	Extensive Writing: Notice Writing	
22, 23	Grammar: Punctuation	
23	Selective Listening: Announcements for specific information	
25	Novel Test 6 - A Little Princess	
Mar. 1, 2	Interactive Speaking: Role Play Pp. No:25, 54, 55, 77, 95	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
3 - 17	Revision	
20-31	Reviews/Term End Exams	

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**Teacher:** Ms. Shilpa G.

**School Contact Number:** 08392-294599

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